



Building Spelling Skills

GRADE 6

Correlated to State and Common Core State Standards

- 30 spelling units
 - 5- and 8-word lists
 - targeted skills
 - practice activities
 - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
 - recordkeeping
 - weekly testing
- Answer key

Building Spelling Skills 8

Word Study
Use one word from each box to make compound words. Cross out each word as you use it. Check the spelling list to make sure that you form the compound words correctly.

every	ache
any	selves
brain	quarters
day	school
high	while
head	break
	body

- everybody
-
-
-
-
-
-



Building Spelling Skills WEEK 8

Spelling List

This Week's Focus:
• Spell compound words

STEP 2 Copy and Spell

STEP 3 Cover and Spell

- everybody
- anywhere
- knowledge
- brainstorm
- stomachache
- outstanding
- sweatshirt

fold



Building Spelling Skills

Grade 6

This 30-unit book contains reproducible spelling lists and activities for teaching 540 spelling words.

Each unit contains:

- a list of 18 spelling words
- three sentences for dictation
- four activity pages for practicing the spelling words

Words on the spelling lists were selected from:

- a list of the 600 most commonly used words in English
- words frequently misspelled by sixth-graders
- words with common phonetic elements
- words changed by adding prefixes and suffixes and by forming compound words and contractions
- curriculum vocabulary

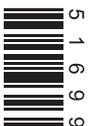
Suggestions for spelling practice and spelling strategies are provided.

Forms are included for:

- recordkeeping
- weekly testing
- creating teacher- or student-selected spelling lists



9
7
8
1
5
5
7
9
9
8
4
4
6



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Building Spelling Skills



All children benefit by directed spelling instruction. This instruction may be a block of time set aside strictly for spelling instruction, or an integrated part of a whole language program.

Students need to be taught the following:

- how to spell words that are created using English phonemes, as well as common nonphonetic words
- strategies to help them spell difficult words
- that correct spelling increases their ability to communicate their ideas and feelings to others

Choose those lists or words that meet your students' needs. (The Table of Contents lists the skills covered in each unit.) Some sixth-grade students will need to begin with List 1; others will be ready to begin with later lessons.



Spelling Unit Components



Each of the 30 spelling units contains the following components:



Word Lists (pages 11–20)

Reproduce the spelling list twice for each student—one copy to use at school and one copy to take home along with the parent letter (see page 150).

Students use the list at school for “partner practice” (see page 7), independent practice, and to copy in individual spelling dictionaries (see page 8).



Sentences for Dictation (pages 21–23)

There are three dictation sentences for each spelling list. Space for sentence dictation is provided on the testing form (see page 146). Ask students to listen to the complete sentence as you read it. Give the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase. Wait as students write the phrase.



Activity Pages

Four reproducible pages are provided for each unit: Read, Write, & Spell; Word Meaning; Word Study; and Edit for Spelling. These may be used as teacher-directed lessons, for partner practice, or as individual assignments.

Name: _____
aunt
straight
freighter
waist
agent
acre
mayor
obey
restrain
campaign
persuade
survey
anticipate
famous
fragile
axle
plague
aptitude

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Read, Write, & Spell

This page is used for the initial practice of each spelling word. The student spells one word at a time, following these steps:

Step 1—Read the word and spell it aloud.

Step 2—Copy the word onto the first blank line and spell it again.

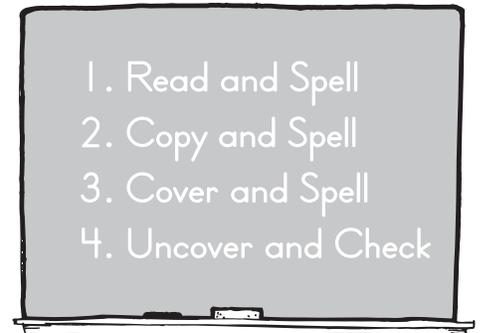
Step 3—Fold the paper along the fold line to cover the spelling words. (Only the last column should be seen.) Write the word from memory.

Step 4—Open the paper and check the spelling. (This is a very important step. Children need to learn to self-correct so misspellings are not being practiced.) Repeat the steps for each spelling word.

Building Spelling Skills		
Name: _____		
Spelling List 		
Read and spell	Copy and spell	Spell and check
1. aunt	_____	_____
2. straight	_____	_____
3. freighter	_____	_____
4. waist	_____	_____
5. agent	_____	_____
6. acre	_____	_____
7. mayor	_____	_____
8. obey	_____	_____
9. restrain	_____	_____
10. campaign	_____	_____
11. persuade	_____	_____
12. survey	_____	_____
13. anticipate	_____	_____
14. famous	_____	_____
15. fragile	_____	_____
16. axle	_____	_____
17. plague	_____	_____
18. aptitude	_____	_____
19. _____	_____	_____
20. _____	_____	_____

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You may want to write the directions for activity 1 on a chart to post in the classroom.



Word Meaning

Students show an understanding of word meaning by filling in missing words, answering questions, or completing crossword puzzles. Practice includes using compound words, words with multiple meanings, contractions, synonyms, antonyms, and homonyms.

Building Spelling Skills	
Name: _____	
Word Meaning 	
Complete the crossword puzzle using words from Spelling List 1.	
Across	Down
1. to hold back	2. look forward to
3. a ship that carries cargo	3. easily broken
4. the elected head of a city or town	5. a measure of land
7. not crowded	6. natural ability
8. to do what you are told	7. to look over; examine
10. a person who represents another	9. the part of the body between the ribs and the hips
11. to tell someone else something	10. a rod connecting two wheels

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Word Study

The phonetic and word analysis skills on this page may be used for direct-teaching lessons or as independent practice.

Building Spelling Skills

Name: _____

Word Study

Phonics

List spelling words with the sound of long a.
Then circle the letters that have the long a sound.

Find words from the list that rhyme with these words.

1. taste _____ 3. later _____
2. weight _____ 4. afraid _____

Syllables

Match the syllables to make words.
Write the complete words on the lines.

1. fra	vey	1. _____
2. fa	gent	2. _____
3. sur	bey	3. _____
4. cam	mous	4. _____
5. re	cre	5. _____
6. o	gile	6. _____
7. a	paign	7. _____
8. a	strain	8. _____

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Edit for Correct Spelling

Students identify and correct misspelled words in isolation, in sentences, and in paragraphs.

Building Spelling Skills

Name: _____

Edit for Spelling

Circle the word in each row that is spelled correctly.

1. aunt	ent	ounnt
2. survay	servey	survey
3. axel	axle	axcel
4. famiss	famouse	famous
5. persuade	pursuade	purrswade
6. campane	campain	campaign
7. plage	plague	plaique
8. optitude	opptitude	optatude
9. fraggile	fragile	fragile
10. akre	acre	acur
11. obey	obay	obby
12. anticpate	antispate	anticapate

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I tried to purswade my annnt to let me work on the campane.

2. Even the faymouss mair has to obey the law.

3. The agunt from the land office has come to servay the akce.

4. The fragill old woman has strate hair that reaches to her waiste.

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Additional Resources

Testing Form

A reproducible testing form is included on page 146. It contains lines for the 20 spelling words, for three dictation sentences, and three lines that may be used to give review words of your choice from preceding lists.

Tracking Student Progress

Class and individual record forms are provided on pages 144 and 145.

Create Your Own Activities

Use the blank forms (pages 147–149) to create spelling lists; configuration puzzles or crossword puzzles; and word sorts with words from units of study, special holiday words, or words containing a specific phonetic element or skill needing further practice. These forms may also be used to create student-selected spelling lists.

More Ideas for Spelling Practice



Practice with the Teacher

Give a pretest to see what type of errors are being made by students. Explain that this is a way to learn what needs to be practiced. It is not a “test” that will be graded in any way. Write each word on a chart or an overhead transparency and have students correct their own papers so they can see where they need practice. Use these errors as a guide for the development of minilessons on specific skills or phonemes.

Practice with a Partner

Have students work in pairs to practice their spelling lists. One student says the word aloud, pronouncing it carefully. The other student writes the word. The “tester” then spells the word aloud as the “writer” checks to see if the word was spelled correctly. Any word missed is written correctly before continuing. After the list is completed, students change roles and repeat the activity.

Extending the Use of Spelling Words

1. Have students use the words on their spelling lists in their own writings, both in isolated sentences and in stories and reports.
2. Have students find their spelling words in other places such as posters and charts in the classroom, in literature books, and in magazines or newspapers.
3. Encourage students to find other words that contain the same sound or pattern being studied in the spelling lesson.

Create a Word-rich Room Environment

You can improve students’ spelling by providing a room filled with words. Provide opportunities for hearing language (talk, tell stories, read to them) and for seeing words (post banners, charts, lists of words, student writings; provide literature books, nonfiction books, magazines, etc.).

Write! Write! Write!

Students’ writings serve two purposes. They give the student a chance to use the language and spelling skills being learned. They provide the teacher with clues to the students’ understanding of sound/letter relationships, and can help identify which phonetic elements and structural forms need to be practiced.

You will begin to see fewer spelling errors as students transfer new phonetic and/or structural understandings from the spelling lessons into their writing experiences.



Student Spelling Dictionaries



Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials

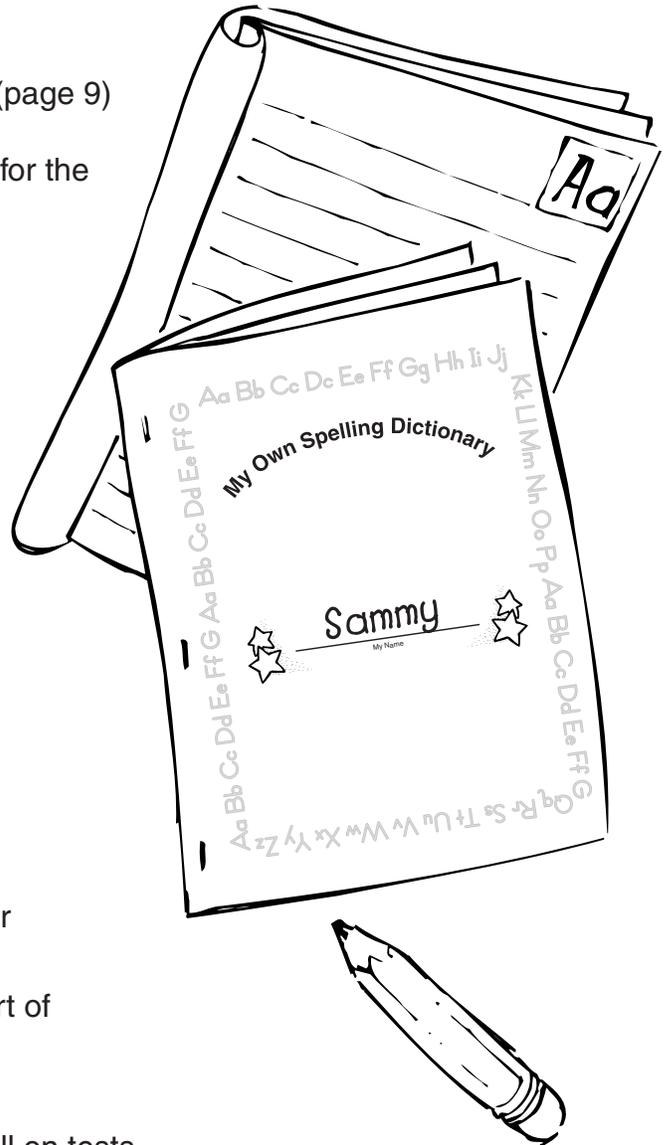
- copy of “My Own Spelling Dictionary” form (page 9)
- 26 sheets lined writing paper
- 2 sheets of construction paper or tagboard for the cover—same size as the writing paper
- glue
- crayons or markers
- stapler
- masking tape

Steps to Follow

1. Color the cover sheet form. Glue it to the front cover of the dictionary.
2. Staple the lined paper inside the cover. Place masking tape over the staples.
3. Write a letter of the alphabet on each page.

What to Include

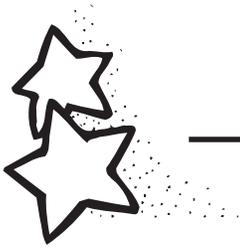
1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include words students continue to misspell on tests and in daily written work.



Aa Bb Cc Dc Ee Ff Gg Hh Ii Jj

My Own Spelling Dictionary

Kk Ll Mm Nn Oo Pp Aa Bb Cc Dd Ee Ff Gg



Name



Aa Bb Cc Dd Ee Ff Gg Aa Bb Cc Dd Ee Ff Gg

Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

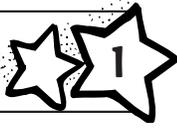
Spelling Strategies



Learning a few simple strategies can help students become better spellers. Teach the strategies one at a time using appropriate words from the spelling lists. List each strategy on a chart as it is introduced. Post the chart as a helpful reminder to students. Review the strategies frequently to help students internalize them.

Say a word correctly.	Don't leave out or mispronounce sounds. Write the sounds in the correct order.
Think about what the word looks like.	Think about how the spelling pattern looks. Write it, look at it, and decide if it looks correct.
Look for small words in spelling words.	spin— <i>pin</i> , <i>in</i> cupcake— <i>cup</i> , <i>cake</i>
Look at syllables in spelling words.	Spell the word one syllable at a time. remember—re·mem·ber
Use rhyming words to help spell a word.	If you can spell <i>book</i> , you can spell <i>look</i> .
Use rules for adding endings.	Drop silent <i>e</i> before adding a suffix. Double the final consonant before adding a suffix. Change the final <i>y</i> to <i>i</i> and add <i>es</i> .
Use knowledge of suffixes and prefixes.	Think about what the word looks like without the prefix or suffix. Write the word and then add the prefix or suffix.
Think about what the word means.	Some words sound the same, but have different meanings and are spelled in different ways. Match the spelling with its meaning.
Use outside help.	Use words posted around the classroom. Use a dictionary. Ask someone for help.

Name: _____



aunt
straight
freighter
waist
agent
acre
mayor
obey
restrain
campaign
persuade
survey
anticipate
famous
fragile
axle
plague
aptitude

special word

special word

Name: _____



hockey
received
neither
believe
achievement
equality
referee
pleasant
illegal
nominee
electricity
frequent
entry
eagerly
pique
easel
abbreviate
tedious

special word

special word

Name: _____



although
moment
goalie
poem
poetry
approach
ceremony
stowaway
volley
often
oxygen
officer
obstacle
envelope
proverb
antelope
molecule
obstinate

special word

special word

Name: _____



buyer
instant
quietly
plight
describe
acquire
typhoon
twice
lithe
scientific
blind
decipher
distinct
asylum
glimpse
pliable
slight
friction

special word

special word

Name: _____



country
does
once
beautiful
unusual
unit
fugitive
menu
utilize
sculpture
valuable
thumbprint
museum
universe
luxury
sulfur
customary
suffocate

special word

special word

Name: _____

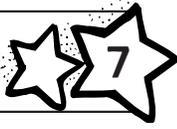


occurrence
embarrass
occasion
symmetry
recommend
exaggerate
terrain
barricade
alliance
applaud
hooray
opportunity
daughter
opposite
authentic
awkward
brought
because

special word

special word

Name: _____



gestured
gesturing
hesitated
hesitating
studied
studying
prescribed
prescribing
skied
skiing
lonelier
loneliest
friendlier
friendliest
cleaner
cleanest
angrier
angriest

special word

special word

Name: _____



everybody
anywhere
knowledge
brainstorm
stomachache
outstanding
sweatshirt
videotape
meanwhile
old-fashioned
long-distance
duffel bag
child's play
absent-minded
daybreak
high school
headquarters
themselves

special word

special word

Name: _____



favorite
traitor
circuit
circumvent
dearth
courtesy
courteous
humor
humorous
energy
energetic
courage
courageous
similar
grammar
worthy
earthworm
earnestly

special word

special word

Name: _____



preacher
creature
pitcher
lecturer
bleacher
archery
picturesque
feature
fixture
puncture
leisure
pleasure
closure
fracture
moisture
butcher
seizure
natural

special word

special word

Name: _____



enough
physical
symphony
coughing
briefly
cellophane
chieftain
amphibian
efficient
flexible
turmoil
typhoid
ointment
voyager
boycott
loyalty
corduroy
oily

special word

special word

Name: _____



honorable
doorknob
chalkboard
plumber
condemn
gnarled
sighed
scented
trestle
drought
doubt
acknowledge
wholesome
castle
exhaustion
shipwreck
pneumonia
wrestling

special word

special word

Name: _____



magazine
algebra
antenna
efficiency
opinion
appearance
colonel
absolutely
national
argument
article
orchestra
warning
architect
formula
participant
shortage
ordinary

special word

special word

Name: _____



they're
their
reign
rein
incite
insight
borough
burrow
censor
sensor
chorale
corral
all ready
already
assistance
assistants
broach
brooch

special word

special word

Name: _____



expression
collision
application
prediction
persuasion
succession
beautician
musician
starvation
reaction
violation
imitation
observation
separation
estimation
ambition
action
solution

special word

special word

Name: _____



loose
lose
cease
seize
finely
finally
through
thorough
stationery
stationary
patients
patience
affect
effect
principal
principle
hostel
hostile

special word

special word

Name: _____



magnificent
obedient
persistent
equivalent
florescent
incident
valiant
brilliant
ignorant
significant
reluctant
attendant
dormant
vigilant
radiant
immigrant
contented
prevented

special word

special word

Name: _____



permission
impatient
dictionary
delicious
ocean
physician
establish
ambitious
surely
magician
conversation
inertia
ashes
official
sufficient
glacier
brochure
friendship

special word

special word

Name: _____



audible
plausible
indelible
compatible
credible
sensible
profitable
durable
loveable
acceptable
predictable
changeable
infectious
curious
cautious
precious
vicious
numerous

special word

special word

Name: _____



mosquitoes
varieties
beliefs
grievances
schedules
echoes
thieves
journeys
halves
passersby
substances
orchestras
pharmacies
sergeants
tomatoes
boundaries
instruments
encyclopedia

special word

special word

Name: _____



government
judgment
experiment
development
amazement
enjoyment
painless
tireless
humorless
effortless
powerless
colorless
successful
doubtful
cheerful
careful
grateful
thoughtful

special word

special word

Name: _____



immature
immobile
imperfect
immortal
immediate
unsure
unlikely
unreliable
uncertain
inability
inanimate
incautious
independent
inconvenient
underneath
undercover
underage
underestimate

special word

special word

Name: _____



geology
geography
geologist
graphite
autograph
photograph
biopsy
biology
biography
biosphere
transact
enact
actor
react
import
transport
portable
export

special word

special word

Name: _____



admitted
answered
concluded
exclaimed
insisted
remarked
whispered
advised
blurted
commented
demanded
explained
mentioned
observed
replied
whined
screamed
inquired

special word

special word

Name: _____



especially
immediately
permanently
temporarily
perfectly
sincerely
buoyancy
truancy
vacancy
citizenship
partnership
ownership
championship
membership
strengthen
lengthen
frighten
fasten

special word

special word

Name: _____



misspell
misbehave
misfortune
misdirect
dishonest
discourage
disagree
disgrace
antisocial
antifreeze
antiseptic
reappear
rewrite
recede
nonsense
nonconformist
nonexistent
nonfiction

special word

special word

Name: _____



punctual
ancient
miniature
stupendous
inquisitive
wasteful
zealous
obnoxious
pathetic
obsolete
ridiculous
genuine
congenial
optimistic
reliable
abundant
meager
sparse

special word

special word

Name: _____



binocular
bicentennial
bilingual
bipedal
triceps
triathlon
triad
triplicate
unicorn
unify
union
unique
semicircle
semicolon
semiannual
centipede
century
centennial

special word

special word

Name: _____



eruption
interrupt
bankrupt
rupture
spectator
suspect
respect
spectacle
signature
insignia
signet
microscope
telescope
stethoscope
uniform
reformat
reformatory
transform

special word

special word

Name: _____



environment
Antarctica
international
peninsula
constitutional
bureaucracy
patriotism
hemisphere
archeology
atmospheric
cartographer
coordinates
parallelogram
perpendicular
rhombus
theorem
polyhedron
circumference

special word

special word

Sentences for Dictation



- List 1**
1. The **agent** insisted that the **axle** of the **freighter** be **straight**.
 2. The goal of the **campaign** was to **persuade** people to vote for the **famous mayor**.
 3. My **uncle** has a wonderful **aptitude** for handling **fragile** plants.
- List 2**
1. **Neither** of the **hockey** players **received** penalties for their **illegal** plays.
 2. The community could hardly **believe** the **frequent electricity** shortages.
 3. Was the **nominee pleasant** as he spoke about his **achievements**?
- List 3**
1. The **stowaway** was **often** frightened by the **approach** of the **officer**.
 2. The **goalie** recited a **poem** at the soccer team's victory **ceremony**.
 3. **Although** the **obstacle** was quite high, the **antelope** was able to jump it.
- List 4**
1. Was the **scientific** community able to **decipher** the origin of the **typhoon**?
 2. The wealthy **buyer** wishes to **acquire** the painting this **instant**.
 3. Did the caring nurses at the **asylum** ease the **plight** of the **blind** patient?
- List 5**
1. The people in this **country once** worked together as a **unit**.
 2. The **sculpture** was so **valuable** that it was placed in a **museum**.
 3. It is **customary** for kings to **utilize** their wealth to buy **beautiful, unusual** art.
- List 6**
1. Do you **recommend** that we form an **alliance** at the earliest **opportunity**?
 2. The waitress **brought** a plate of **authentic** Mexican food to my **daughter**.
 3. Was Sally **embarrassed** by the **awkward occurrence** at the **barricade**?
- List 7**
1. Mr. Johnson **hesitated** before **gesturing** at the **angriest** man in the crowd.
 2. Ted was **studying** a book that **prescribed skiing** as one of the **friendlier** sports.
 3. The **loneliest** student **studied** the most and had the **cleanest** room.
- List 8**
1. Did the **absent-minded** pirate forget to bring a **duffel bag** to carry his **outstanding** store of treasures to the island?
 2. Do the teachers talk about **themselves** in their **headquarters** at the **high school**?
 3. Did Tim stay home and watch a **videotape** because he had a **stomachache** at **daybreak**?
- List 9**
1. Mrs. Brown's **favorite** students worked **earnestly** to improve their **grammar**.
 2. The workers tackled the tough job with **humor, energy, and courage**.
 3. Is the **earthworm worthy** of respect even though it is not **similar** to a human?
- List 10**
1. Is the **preacher** a teacher of **natural** science as well as a religious **lecturer**?
 2. A **feature** of a seaside vacation is the **pleasure** of feeling the **moisture** in the air.
 3. The **butcher** had a **seizure**; he fell and **fractured** his leg.

- List 11**
1. This **ointment** is **efficient enough** without being **oily**.
 2. Was the **symphony** thrown into **turmoil** when the conductor began **coughing**?
 3. One **physical** trait of **cellophane** is that it is **flexible**.
- List 12**
1. When the **plumber** saw the **gnarled** pipes, he **sighed** and **acknowledged** that it was time to **condemn** the building.
 2. The **honorable** knight crossed the **trestle** that led to his enemy's **castle**.
 3. No **doubt** the **exhaustion** felt by the survivors of the **shipwreck** was extreme.
- List 13**
1. Was this **algebra formula** published in a **national magazine**?
 2. Charlie liked the **efficiency** of the **ordinary antenna**.
 3. The **article** issued a **warning** about a water **shortage**.
- List 14**
1. **Their insight** was of great **assistance**.
 2. **They're all ready** to **cancel** the program.
 3. During the **reign** of Queen Anne, her **assistants incited** public distrust.
- List 15**
1. That **action** is a **violation** of the law, not a **solution** to the problem.
 2. The **musician** sang a song about his **observation** of the **collision**.
 3. Was it her **prediction** that the kitten's **separation** from its mother would cause **starvation**?
- List 16**
1. The **principal** will **finally seize** the unruly student.
 2. Try not to **lose** the **patients' stationery**.
 3. Our **patience** grew short waiting for the **hostile** fan to **cease** his screaming.
- List 17**
1. The **magnificent** butterfly was **reluctant** to leave his cocoon because he was still **dormant**.
 2. Was the tip the **immigrant** gave the **attendant significant**?
 3. The **radiant** light from the **brilliant** sun made us all feel **contented**.
- List 18**
1. The **brochure** showed a variety of **delicious ocean** fish.
 2. The **official** will **surely** examine the **ashes** to find the cause of the fire.
 3. Why was the **magician** so **impatient** to **establish** his show dates?
- List 19**
1. It was **sensible** for him to be **cautious** of the **vicious** driver.
 2. I am **curious** to know if the **numerous** responses are all **credible**.
 3. Nikki gave an **audible** squeal at the sight of the **lovable** puppy and hoped they would be **compatible**.
- List 20**
1. We used **substances** to repel **mosquitoes** while we picked **tomatoes**.
 2. Did the **thieves** cross many **boundaries** on their **journeys**?
 3. Look in the **encyclopedia** to find the **instruments** that all the **sergeants** use.

- List 21** 1. The **government** began a very **successful** road **development** project.
2. The scientist conducted each **experiment** in a **tireless** and **humorless** way.
3. To our **amazement**, the **cheerful** nurse made the shot seem **painless**.
- List 22** 1. Which **undercover** detective knew that the **underage** thief was quite **immature**?
2. Would it be **inconvenient** to store the **imperfect** items **underneath** your bed?
3. Why was there no **immediate** response to the **uncertain** and **unreliable** report?
- List 23** 1. The Benson brothers **import** and **export** **graphite**.
2. The **geologist** took the **photograph** with a **portable** camera.
3. How would you **react** if the **actor** gave you his **autograph**?
- List 24** 1. My little brother **screamed** and **whined** and **demanded** ice cream.
2. We **mentioned** what the salesman had **explained**, and Dad **advised** us not to listen.
3. Meg **whispered** when she **answered**, and we **insisted** that she speak louder.
- List 25** 1. George **immediately** ran to **fasten** the tiger in the pen so it would not **frighten** the tourists.
2. I **sincerely** hope there will be a **vacancy** so I can **lengthen** my stay.
3. Was Tim **especially** pleased at his **membership** on the **championship** team?
- List 26** 1. If you are **dishonest** or **misbehave**, you will **disgrace** your family.
2. When writing **nonfiction**, you must **rewrite** each word that you **misspell**.
3. The **antisocial nonconformist** seems to **disagree** with everyone.
- List 27** 1. That **ancient** computer is no longer **reliable**, and so it is **obsolete**.
2. The dog's hair was so **sparse** that he looked **ridiculous** and **pathetic**.
3. We are **optimistic** that no one will be **wasteful** of our **meager** food supply.
- List 28** 1. Did you see the **triathlon** winner flex her **triceps** as she filled out the forms in **triplicate**?
2. **Centipedes** are common, but seeing a **unicorn** would be a **unique** experience.
3. Our class sat in a **semicircle** while our **bilingual** teacher taught us about **semicolons**.
- List 29** 1. The **bankrupt suspect** made a **spectacle** of himself in the courtroom.
2. Each **spectator** watched the volcanic **eruption** through a **telescope**.
3. If you want to show **respect**, don't **interrupt** the woman in the **uniform**.
- List 30** 1. The **cartographer** made a map of a **peninsula** in the Southern **Hemisphere**.
2. Is an **international** team studying the **environment** of **Antarctica**?
3. We learned to draw a **parallelogram** and a **rhombus** and to find the **circumference** of a circle.

Building Spelling Skills

Name: _____

Word Meaning



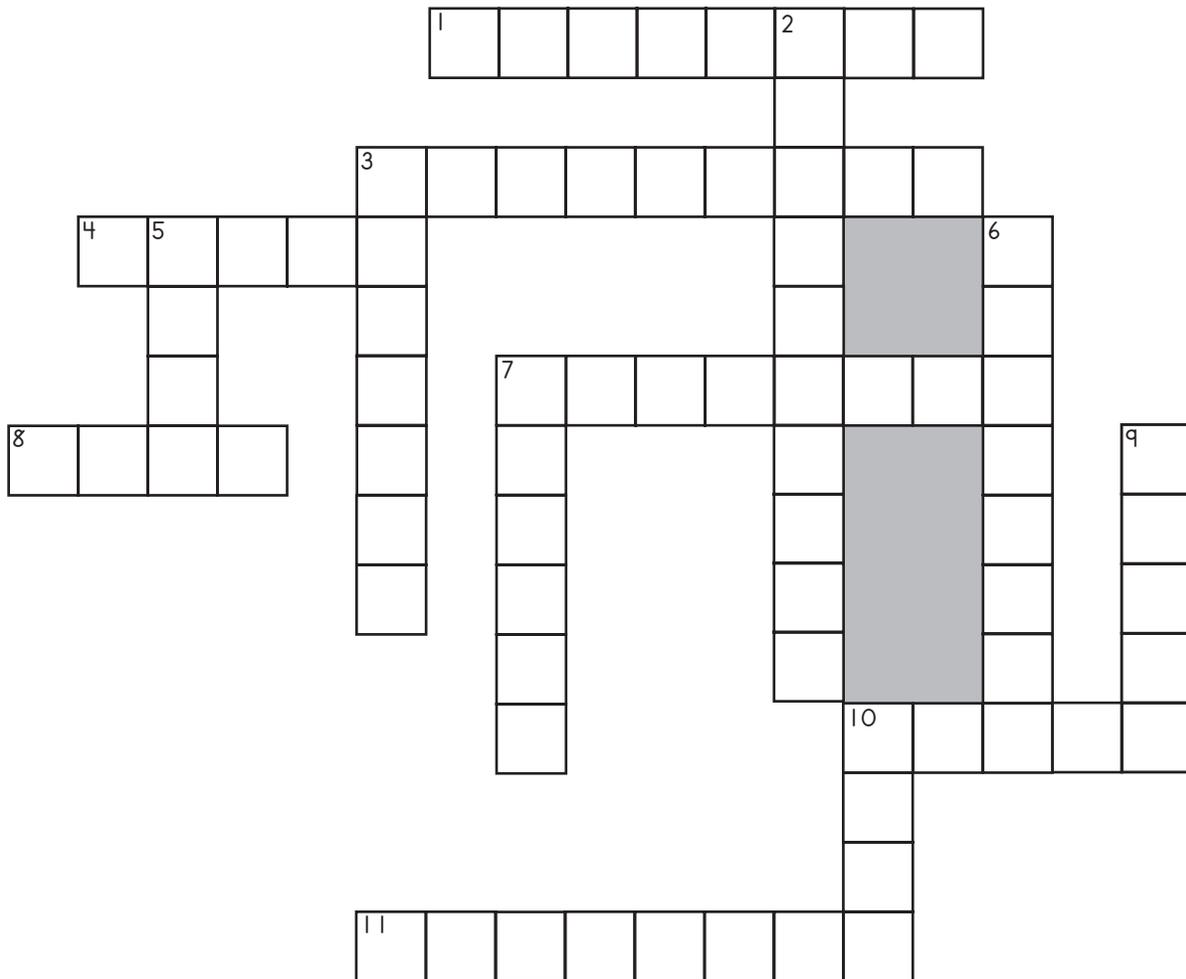
Complete the crossword puzzle using words from Spelling List 1.

Across

1. to hold back
3. a ship that carries cargo
4. the elected head of a city or town
7. not crooked
8. to do what you are told
10. a person who represents another
11. to talk someone into doing something

Down

2. to look forward to
3. easily broken
5. a measure of land
6. a natural ability
7. to look over; to examine
9. the part of the body between the ribs and the hips
10. a rod connecting two wheels



Building Spelling Skills

Name: _____

Word Study



Phonics

List spelling words with the sound of long *a*.
Then circle the letters that have the long *a* sound.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Find words from the list that rhyme with these words.

1. taste _____

3. later _____

2. weight _____

4. afraid _____

Syllables

Match the syllables to make words.
Write the complete words on the lines.



1. fra

vey

1. _____

2. fa

gent

2. _____

3. sur

bey

3. _____

4. cam

mous

4. _____

5. re

cre

5. _____

6. o

gile

6. _____

7. a

paign

7. _____

8. a

strain

8. _____

Building Spelling Skills

Name: _____

Edit for Spelling



Circle the word in each row that is spelled correctly.

- | | | |
|----------------|------------|------------|
| 1. aunt | ent | aunnt |
| 2. survay | servey | survey |
| 3. axel | axle | axcel |
| 4. famiss | famouse | famous |
| 5. persuade | pursuade | purrsuade |
| 6. campane | campain | campaign |
| 7. plage | plague | plaigue |
| 8. aptitude | apptitude | aptatude |
| 9. fraggile | frajile | fragile |
| 10. akre | acre | acur |
| 11. obey | obay | obbey |
| 12. anticipate | antisipate | anticapate |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I tried to purswade my annt to let me work on the campane.

2. Even the faymous mair has to obay the law.

3. The agunt from the land office has come to servay the akce.

4. The fragill old woman has strate hair that reaches to her waiste.

Building Spelling Skills

Name: _____

Word Meaning



Fill in the blanks with words from Spelling List 2.

1. The _____ stopped the _____ game because of _____ moves by the players.
2. _____ of my parents could _____ that I finished the _____ task so quickly.
3. Elizabeth _____ an award for her great _____.
4. Clark _____ approached his _____ and began to paint.
5. Our state is suffering from _____ shortages of _____.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Phonics

ie ee e ea ei ey y

Fill in the missing letters.

1. ill_____gal

7. rec_____ved

13. hock_____

2. n_____ther

8. fr_____quent

14. _____quality

3. refer_____

9. bel_____ve

15. nomin_____

4. _____sel

10. ach_____vement

16. _____lectricit_____

5. pl_____sant

11. t_____dious

17. _____gerly

6. abbr_____viate

12. entr_____

Write the spelling word that rhymes with *week*.

Syllables



An open syllable ends with a long vowel.
Underline the words with an open syllable.
Circle the open syllable in each word you underline.

behold

people

hockey

entry

referee

believe

abbreviate

equality

pique

pleasant

nominee

tedious

frequent

electricity

Building Spelling Skills

Name: _____

Edit for Spelling



Circle the words that are spelled correctly.

- | | | |
|-----------------|-------------|-------------|
| 1. received | recieved | received |
| 2. tedious | teidious | teedious |
| 3. illeegal | illeigal | illegal |
| 4. beleeve | believe | beleive |
| 5. eagerly | eegerly | eagerley |
| 6. freequent | freaquant | frequent |
| 7. hockey | hocky | howcky |
| 8. electricitey | electricity | electriciti |
| 9. neither | niether | neather |
| 10. abbriviate | abreviate | abbreviate |
| 11. achevment | acheivment | achievement |
| 12. eesal | easel | eassel |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. When I was at college, I recieved freaquant letters from my sister.

2. The referree made his calls in a pleazant manner.

3. So that our report would not be teedious, Jill and I used colorful charts which we displayed on an eesal.

4. The nominey spoke eagerley to reporters about his plan to reduce the price of electricitee.

Building Spelling Skills

Name: _____

Word Meaning



Fill in the blanks with words from Spelling List 3.

1. The _____ scrambled over an _____ as he chased the _____ around the ship.
2. Sandra slipped the _____ she was planning to read at the _____ in an _____ and put it in her pocket.
3. _____ the _____ was exhausted, he did not relax for a _____.
4. My grandfather _____ likes to recite his favorite _____.
5. When the _____ heard a _____ of shots, it bounded away.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Phonics

Write the spelling words in the correct boxes.

words with the sound of long o			words with sound of short o		
although	molecule	antelope	obstacle	volley	poem
moment	goalie	ceremony	proverb	officer	often
approach	stowaway	oxygen	envelope		

Syllables



Count the syllables in each word.

1. oxygen _____
2. goalie _____
3. envelope _____
4. although _____
5. proverb _____
6. obstinate _____
7. ceremony _____
8. officer _____
9. molecule _____
10. stowaway _____
11. approach _____
12. poem _____

Building Spelling Skills

Name: _____

Edit for Spelling

3

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|-----------|------------|
| 1. envalope | envelope | envellope |
| 2. oficer | officerr | officer |
| 3. poetry | poitry | potery |
| 4. althogh | althow | although |
| 5. ceremony | seremony | cerremony |
| 6. oxigen | oxygin | oxygen |
| 7. obstinate | obstinant | obbstinate |
| 8. approach | aproach | approch |
| 9. offen | often | oftin |
| 10. momint | moment | momment |
| 11. obstackle | obbstacle | obstacle |
| 12. mollecule | molicule | molecule |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The offiser took oxigen to the injured goaly.

2. The cerramony was over in only a momant.

3. Althogh the man was a stoaway, he wrote a beautiful poim.

4. Simon could not approach the antilope because it ran too fast.

Building Spelling Skills

Name: _____

Word Meaning



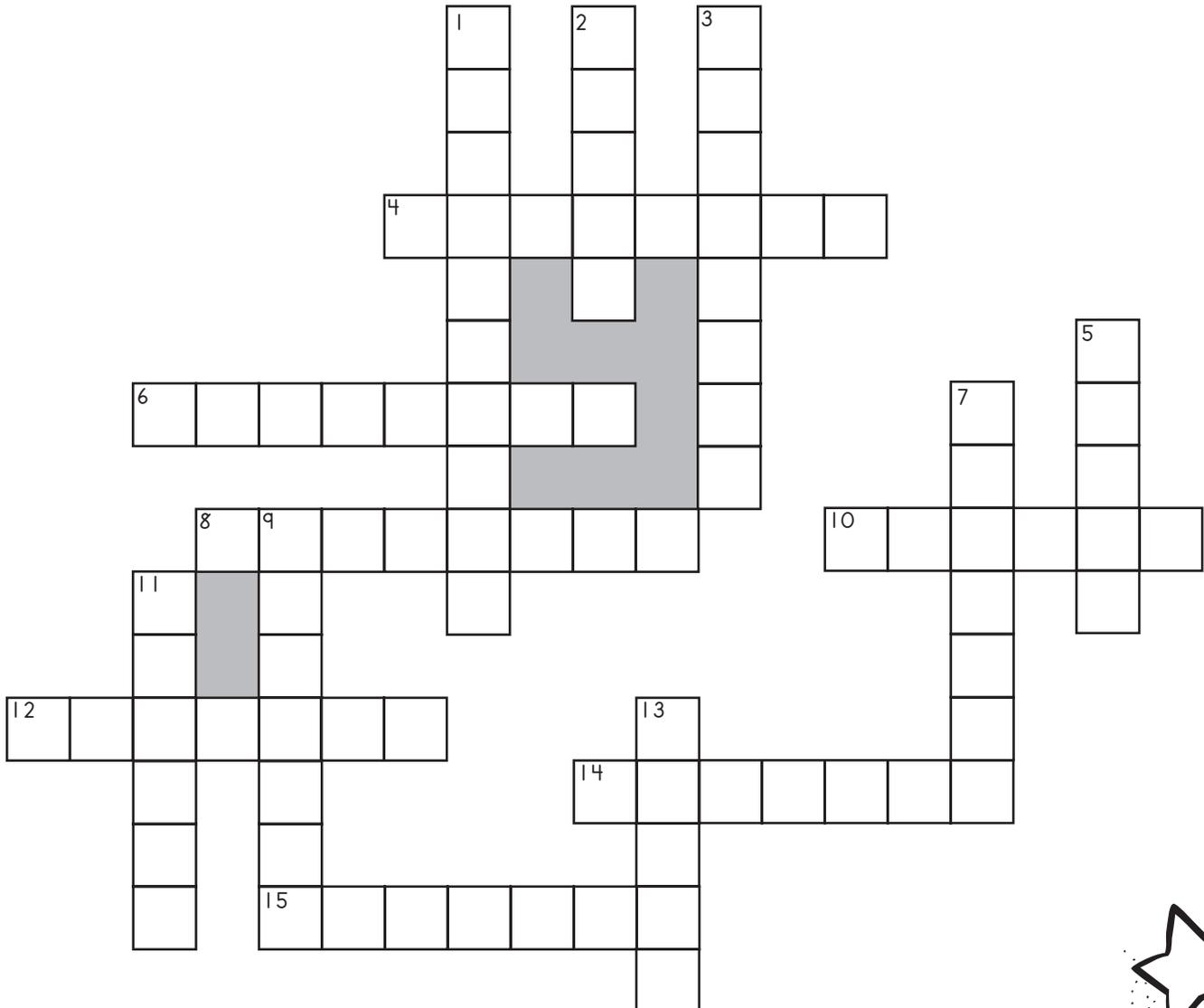
Complete the crossword puzzle using words from Spelling List 4.

Across

- 4. to tell about
- 6. the rubbing of one thing against another
- 8. clear
- 10. small
- 12. in a noiseless way
- 14. a brief look
- 15. a hurricane

Down

- 1. relating to science
- 2. two times
- 3. to figure out or make sense of
- 5. flexible and graceful
- 7. easily bent
- 9. immediate
- 11. a sad or bad situation
- 13. unable to see



Building Spelling Skills

Name: _____

Word Study



Phonics

Circle the letters that have the long *i* sound.

buyer

plight

twice

decipher

slight

describe

typhoon

lithe

blind

asylum

pliable

quietly

Syllables



Divide these words into syllables. Write the syllables on the lines.

1. instant _____

2. buyer _____

3. distinct _____

4. friction _____

5. acquire _____

6. describe _____

7. typhoon _____

8. pliable _____

Name: _____

Edit for Spelling



Phonics

Circle the word in each row that is spelled correctly.

- | | | |
|----------------|-----------|------------|
| 1. instint | instant | instent |
| 2. plyable | plyable | pliable |
| 3. buyer | byer | buyo |
| 4. twice | twict | twis |
| 5. ackwire | acquire | aquir |
| 6. discribe | desscribe | describe |
| 7. asilum | asylum | asyla |
| 8. decipher | decifer | deciphar |
| 9. frictsion | fricsion | friction |
| 10. quitely | quitly | quietly |
| 11. distinct | disstinct | distenct |
| 12. sciantific | sientific | scientific |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The buyor wanted to aquire some scientiffic equipment.

2. It is hard to discribe the plite of the island people after the typhune.

3. Yellow buttercups swayed quitely in the sliet breeze.

4. I made instint oatmeal for breakfast twice this week.

Building Spelling Skills

Name: _____

Word Meaning



Match each word to its meaning.

- | | | |
|---------------|-------|---|
| 1. valuable | _____ | to use |
| 2. fugitive | _____ | a yellow chemical element |
| 3. suffocate | _____ | out of the ordinary |
| 4. luxury | _____ | someone who has run away or escaped |
| 5. sculpture | _____ | usual; normal |
| 6. unusual | _____ | to deprive of air |
| 7. customary | _____ | worth a great deal of money |
| 8. utilize | _____ | one of the parts of a whole |
| 9. sulfur | _____ | a statue or figure formed by molding or cutting |
| 10. beautiful | _____ | a list of food available at a restaurant |
| 11. menu | _____ | everything that exists |
| 12. museum | _____ | something that is nice to have, but not necessary |
| 13. unit | _____ | very lovely |
| 14. universe | _____ | a building where objects of interest and value are kept and displayed |

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Phonics

Draw a line under the words that have the long *u* sound.
Circle the words that have the short *u* sound.

museum

universe

customary

does

menu

luxury

thumbprint

sulfur

unit

unusual

utilize

valuable

country

beautiful

fugitive



Suffixes

Write the plural of each word. Check the box that shows how you changed the word.

		add s	change <i>y</i> to <i>i</i> and add <i>es</i>
1. country	_____		
2. unit	_____		
3. fugitive	_____		
4. menu	_____		
5. thumbprint	_____		
6. museum	_____		
7. luxury	_____		

Name: _____

Edit for Spelling



Circle the 12 misspelled words below. Write the words correctly on the lines.

News flash! A clever criminal broke into the museam last night and stole a valluable sculptoor. The beuatiful statue wonce stood in front of a palace in the countrie of France. The police detective dous not know how the thief was able to get away with his crime, as all of the customery security measures were in place. The guards reported no unusual activity during the night. The only clue is a large thumprint on the glass case that held the statue. The police chief says that he will go to the ends of the univurse to find the fujitive.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Building Spelling Skills

Name: _____

Word Meaning



Fill in the blanks with words from Spelling List 6.

1. Rosalie began to _____ wildly when her _____ appeared on the stage.
2. The astronaut had a unique _____ to study the _____ on the planet Mars.
3. I would _____ that you learn not to _____ when you tell stories _____ people will not believe you.
4. James _____ some hay to the _____ colt.
5. The police set up a _____ to prevent the _____ of violence at the demonstration.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

6

Phonics

Fill in the missing letters.

au aw ou

appl_____d

_____kward

d_____ghter

bec_____se

br_____ght

_____thentic

Fill in the missing letters.

pp mm rr ss cc gg ll

o_____osite

sy_____etry

o_____u_____ence

exa_____erate

emba_____a_____

ba_____icade

o_____ortunity

te_____ain

o_____asion

a_____iance

reco_____end

Count the syllables in each word.

1. brought _____

4. recommend _____

2. opportunity _____

5. authentic _____

3. awkward _____

6. exaggerate _____

Building Spelling Skills

Name: _____

Edit for Spelling

6

Circle each word that is spelled correctly.

symmetry

doughter

aukward

oposite

embarass

occassion

barricade

occurence

awthentic

alliance

oportunity

exagerate

reccomend

brout

because

apploud

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The owkward boy kept tripping as he hiked across the rugged terrane.

2. Robert did not want to emmbarass his dowter by yelling at her, because he knew she had not broken the window deliberately.

3. Our family had an oppertunity to see the awthentic belongings of Abraham Lincoln.

4. Senator Rogers formed an aliance with Senator Davidson, even though they hold oposite positions on many issues.

5. The audience began to stamp their feet, aplaud enthusiastically, and shout horay at the tops of their lungs.

Building Spelling Skills

Name: _____

Word Meaning



Answer the questions using the words from Spelling List 7.

1. Which spelling word is an antonym for *dirtiest*? _____
2. Which spelling word means...?
 - a. used a movement of the head or body to convey meaning _____
 - b. tried to learn _____
 - c. paused because of fear or indecision _____
3. Which spelling word rhymes with these words...?
 - a. freed _____
 - b. meaner _____
4. Which spelling words are superlatives? _____

5. Which spelling word names an activity that is fun to do on snow or water? _____

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Word Endings

Add *ing* to the base words.
Check the box that shows how you changed the word.

base word	no change	drop <i>e</i> add <i>ing</i>
1. gesture _____		
2. hesitate _____		
3. study _____		
4. prescribe _____		
5. ski _____		

Add *er* to the base words.
Check how you changed the word.

base word	no change	change <i>y</i> to <i>i</i> and add <i>er</i>
1. clean _____		
2. lonely _____		
3. friendly _____		
4. angry _____		

Add an ending to each word so that the sentence makes sense.

- Hannah is the _____ girl in the class.
(friendly)
- The speaker is _____ with his hands to emphasize his point.
(gesture)
- Dad was _____ than I have ever seen him before.
(angry)
- Doctor Forbes _____ some medication for the sick child.
(prescribe)
- Our family always goes _____ in the mountains during Christmas vacation.
(ski)

Building Spelling Skills

Name: _____

Edit for Spelling



Write each word correctly.

- | | |
|----------------------|----------------------|
| 1. gesturred _____ | 6. cleaner _____ |
| 2. angryer _____ | 7. friendlyier _____ |
| 3. lonelyest _____ | 8. studyed _____ |
| 4. prescribing _____ | 9. sking _____ |
| 5. hesitated _____ | 10. cleaniest _____ |

Circle the misspelled words in the sentences. Write them correctly on the lines.

- Michelle was studdying all by herself, and she felt like the lonnliest person in the world.

- Ronald hesittated before he skied down the difficult slope.

- The manager wants to hire the friendlyist and cleannest people he can find to work in the restaurant.

- Marcus was the angryest one at the meeting, and he was gestureing wildly as he spoke, flinging his arms around without hesitateing to see if anyone was in his way.

Building Spelling Skills

Name: _____

Word Meaning

8

Notice that a compound word does not have to be written as one word. Sometimes the parts of a compound word are joined by a hyphen; sometimes they are two separate words.

Match each spelling word to its meaning.

- | | |
|-------------------------|--|
| _____ 1. everybody | a. something that is simple and easy to do |
| _____ 2. anywhere | b. dawn |
| _____ 3. brainstorm | c. related to old ways of doing things; outdated |
| _____ 4. outstanding | d. a large canvas bag |
| _____ 5. sweatshirt | e. the main office |
| _____ 6. meanwhile | f. all people |
| _____ 7. old-fashioned | g. any place or point |
| _____ 8. duffel bag | h. forgetful |
| _____ 9. child's play | i. a heavy cotton pullover |
| _____ 10. absent-minded | j. unusual; excellent |
| _____ 11. daybreak | k. a sudden, creative idea |
| _____ 12. headquarters | l. at the same time |



Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Compound Words

Use one word from each box to make compound words. Cross out each word as you use it. Check Spelling List 8 to make sure that you form the compound word correctly.

1	2
every	ache
any	selves
brain	quarters
day	school
high	while
head	break
them	body
mean	ledge
stomach	where
know	storm

Phonics

Circle the letter or letters that make the long vowel sounds in the words below. Then circle the sound that the letter or letters make. Some words will have more than one sound circled.

- | | | | | | |
|------------------|---|---|---|---|---|
| 1. videotape | a | e | i | o | u |
| 2. meanwhile | a | e | i | o | u |
| 3. daybreak | a | e | i | o | u |
| 4. high school | a | e | i | o | u |
| 5. absent-minded | a | e | i | o | u |
| 6. old-fashioned | a | e | i | o | u |
| 7. stomachache | a | e | i | o | u |
| 8. brainstorm | a | e | i | o | u |

Building Spelling Skills

Name: _____

Edit for Spelling

8

Circle the word in each row that is spelled correctly.

- | | | |
|-------------------|---------------|--------------|
| 1. every body | every-body | everybody |
| 2. duffel bag | duffel-bag | duffelbag |
| 3. brain storm | brain-storm | brainstorm |
| 4. out standing | out-standing | outstanding |
| 5. long distance | long-distance | longdistance |
| 6. sweat shirt | sweat-shirt | sweatshirt |
| 7. video tape | video-tape | videotape |
| 8. head quarters | head-quarters | headquarters |
| 9. absent minded | absent-minded | absentminded |
| 10. old fashioned | old-fashioned | oldfashioned |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I woke up at day-break with a stomach ache.

2. Shauna didn't want to go any where while she was wearing her ragged old sweat-shirt.

3. Uncle Herb told every body to make them-selves at home.

4. When Joe got back to head-quarters, he made several longdistance calls to discuss his latest brain storm.

Name: _____

Spelling List



Read and spell

Copy and spell

Spell and check

1. favorite
2. traitor
3. circuit
4. circumvent
5. dearth
6. courtesy
7. courteous
8. humor
9. humorous
10. energy
11. energetic
12. courage
13. courageous
14. similar
15. grammar
16. worthy
17. earthworm
18. earnestly
19. _____
(bonus word)
20. _____
(bonus word)

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Building Spelling Skills

Name: _____

Word Meaning



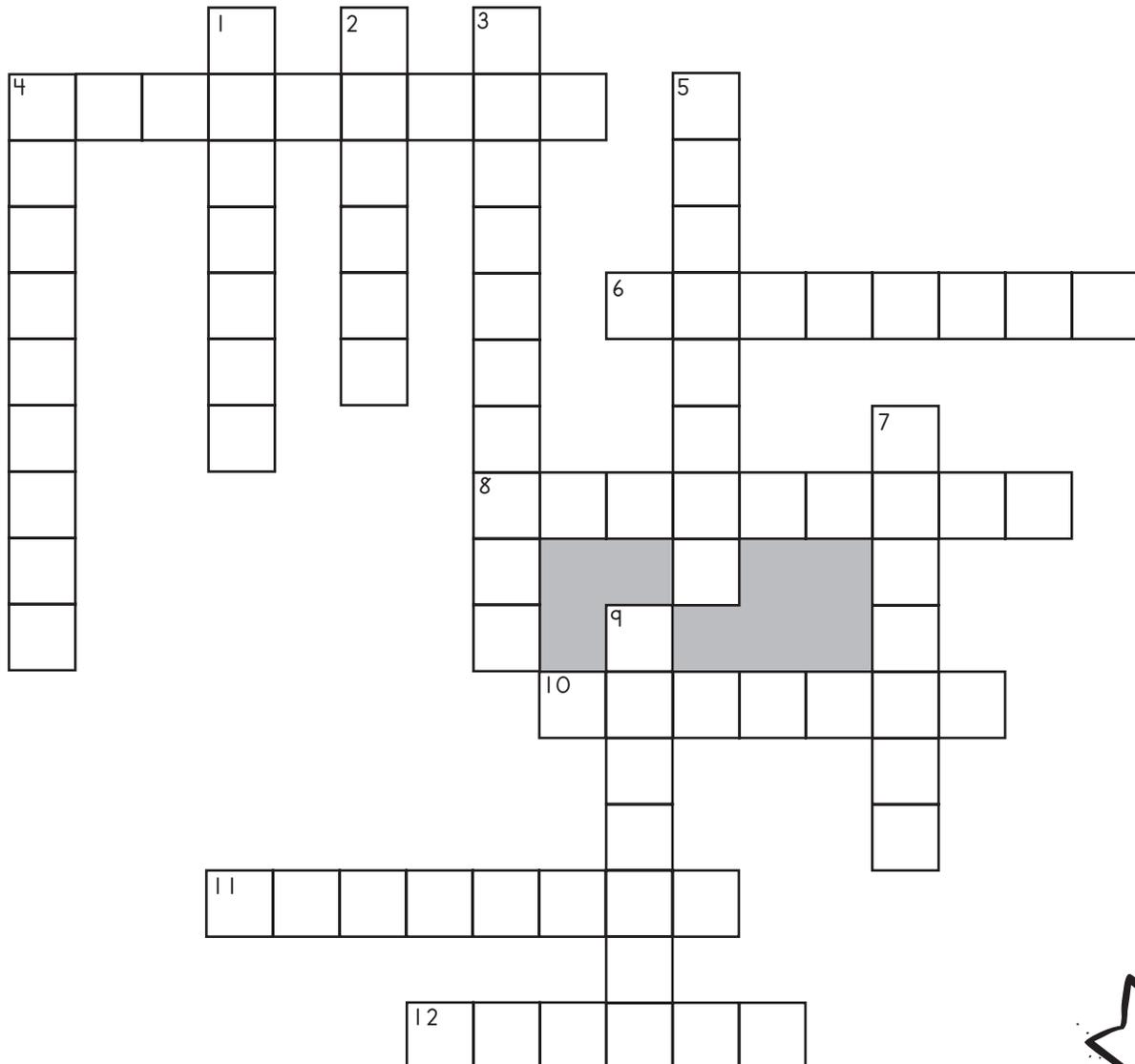
Complete the crossword puzzle using clues from Spelling List 9.

Across

- 4. full of energy
- 6. politeness
- 8. a worm that lives in the soil
- 10. alike
- 11. funny
- 12. having value; important

Down

- 1. someone who betrays you
- 2. scarcity
- 3. to go around
- 4. sincerely
- 5. the one you like best
- 7. bravery
- 9. a system of wires that electricity flows through



Name: _____

Word Study



Phonics

Circle the letters that stand for the /er/ sound.

favorite

traitor

earthworm

worthy

grammar

courage

courtesy

dearth

circuit

energy

earnestly

similar

How many ways was /er/ spelled? _____



Suffixes

Match the syllables to make words.

Write the complete words on the lines.

1. trai

cuit

1. _____

2. cir

worm

2. _____

3. hu

age

3. _____

4. wor

tor

4. _____

5. earth

mor

5. _____

6. cour

thy

6. _____

1. cou

vor

ly

1. _____

2. earn

er

ite

2. _____

3. cir

cum

gy

3. _____

4. fa

ra

vent

4. _____

5. en

est

geous

5. _____

Building Spelling Skills

Name: _____

Edit for Spelling



Circle the 12 misspelled words in this paragraph.
Write them correctly on the lines below.

Last summer, my parents sent me off for a two-week visit with Uncle Hank. Uncle Hank is my faverite uncle. He runs an earthwirm farm. Hank has had a lot of birthdays and has plenty of wrinkles, but if you call him old, he'll call you a traytor and laugh. He is still full of life and enerjy. His grammer isn't perfect, but he knows lots of humerous stories and tall tales. He will look you in the eye and tell you very urnestly about the time he wrestled a 12-foot-long alligator, fought off a whole family of grizzly bears, or a semilar hair-raising adventure! There is no durth of fun around Uncle Hank! Before he retired, Uncle Hank was a circcuit judge. My dad says he is a wourthy man and a curteous gentleman. I wish everyone could have an Uncle Hank!

Building Spelling Skills

Name: _____

Word Meaning

10

Fill in the blanks with words from Spelling List 10.

1. It is a great _____ to sit on a _____ seat and watch a fine _____ fling the ball across home plate.
2. The _____ lessons were held in a lovely, _____ park.
3. Jacob fell off his bike, due to a _____ in his tire, and suffered a _____ to his right arm.
4. The biology _____ explained that each _____ has an important place in the _____ world.
5. Grandpa wants it to rain because his garden needs the _____.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

10

Phonics

Fill in the missing letters to make spelling words.

cher tur sur zur

1. fea_____e

5. frac_____e

9. pit_____

2. sei_____e

6. na_____al

10. lei_____e

3. but_____

7. ar_____y

11. clo_____e

4. punc_____e

8. fix_____e

12. lec_____er

Syllables

Divide these words into syllables. Write the syllables on the lines.



1. preacher _____

2. moisture _____

3. seizure _____

4. bleacher _____

5. pleasure _____

6. fracture _____

7. archery _____

8. picturesque _____

9. lecturer _____

10. natural _____

Building Spelling Skills

Name: _____

Edit for Spelling

10

Circle the words that are spelled correctly.

puncsure

moischer

natural

feature

preasher

butcher

fracsure

pleazure

creature

archury

closure

fixture

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The preecher likes to practice artchery in his leizure time.

2. We were all saddened by the clozure of the neighborhood butchure shop.

3. Beads of moistur formed on the outside of the cold pitchure.

4. The lecsurer was so dull that we did not get any plezsure from his talk.

5. There was a large, slimy creecher in the scary featcher movie.



Building Spelling Skills

Name: _____

Word Meaning



Answer these questions using words in Spelling List 11.

1. Which spelling words refer to people?

2. Which spelling word names a disease?

3. Which spelling word names a type of fabric?

4. Which spelling word names a kind of animal?

5. Which spelling word means the opposite of...?

a. at length

b. rigid

c. tranquility

6. Which spelling word names something you put on your skin?



Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Phonics

Fill in the missing letters to make spelling words.

oi

oy

f

gh

ph

- | | | | |
|---------------|---------------|-----------------|-----------------|
| 1. l____alty | 5. v____ager | 1. ____ysical | 5. am____ibian |
| 2. ____ly | 6. b____cott | 2. chie____tain | 6. enou____ |
| 3. cordur____ | 7. ____ntment | 3. ____lexible | 7. cello____ane |
| 4. typh____d | 8. turm____l | 4. sym____ony | 8. cou____ing |



Synonyms

Write the spelling words that are synonyms for these words.

- | | | | |
|--------------------|-------|-----------------|-------|
| 1. sufficient | _____ | 6. commotion | _____ |
| 2. faithfulness | _____ | 7. pliable | _____ |
| 3. medicinal cream | _____ | 8. businesslike | _____ |
| 4. greasy | _____ | 9. leader | _____ |
| 5. traveler | _____ | 10. in short | _____ |

Building Spelling Skills

Name: _____

Edit for Spelling

11

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|-----------|
| 1. oyly | oily | oilly |
| 2. voiaeger | voyiger | voyager |
| 3. enough | enouph | enouff |
| 4. simphony | symphony | symphonie |
| 5. physical | phisical | physicle |
| 6. ointment | oyntment | ointtment |
| 7. couphing | couffing | coughing |
| 8. cheiftain | chieftain | chieftan |
| 9. amfibian | amphibbian | amphibian |
| 10. efficient | eficient | efficeint |
| 11. flexable | flexible | phlexible |
| 12. loialty | loyalty | loyelty |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. This amfibian has strong, flexable back legs.

2. The voyiger must have enouph physicle strength for the long journey.

3. I got my corduroie pants very oyly when I was fixing my car.

4. The conductor began coffing during the simphony.



Building Spelling Skills

Name: _____

Word Meaning



Answer these questions using the words on Spelling List 12.

1. Which spelling words are opposites of these words?

- a. odorless _____ c. certainty _____
b. absolve _____ d. deny _____

2. Which spelling words are compound words?

3. Which spelling words mean about the same as these words?

- a. virtuous _____ c. crooked _____
b. tiredness _____ d. healthy _____

4. Which word means...?

- a. a disease of the lungs _____
b. exhaled heavily _____
c. struggling or fighting _____
d. a long dry spell _____
e. a large, medieval stronghold _____
f. a framework built to carry railroad tracks _____

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

12

Phonics

Which of the underlined letters are silent? Circle them.

- | | | | |
|------------------------------|---------------------------------------|-----------------------|--|
| 1. pl <u>u</u> mb <u>e</u> r | 4. sh <u>i</u> p <u>w</u> re <u>k</u> | 7. g <u>n</u> arled | 10. doo <u>r</u> k <u>n</u> o <u>b</u> |
| 2. s <u>i</u> gh <u>e</u> d | 5. conde <u>m</u> n | 8. p <u>n</u> eumonia | 11. <u>w</u> holesome |
| 3. <u>s</u> cented | 6. ca <u>s</u> t <u>l</u> e | 9. do <u>u</u> bt | 12. <u>h</u> onora <u>b</u> le |

Fill in the missing letters.

- | | |
|------------------|--------------------|
| 1. cha_____board | 4. ac_____nowledge |
| 2. tre_____le | 5. ex_____austion |
| 3. drou_____t | 6. _____estling |

Below each group of words, write a word from the spelling list that has the same silent letter.

- | | | | | | |
|----------|----------|----------|-----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| comb | knot | walked | hour | gnome | write |
| bomber | knight | talking | dishonest | gnaw | whose |
| thumb | unknown | caulk | herb | gnat | wring |
| _____ | _____ | _____ | _____ | _____ | _____ |

Name: _____

Edit for Spelling



Circle the 13 misspelled words below. Write the words correctly on the lines.

The ship's captain tried desperately to keep his boat afloat among the towering waves. He was nearing the point of utter exhaustion. He side heavily and said to himself, "Without a dout, this is worst storm I have ever seen." He watched his narled hands restling with the wheel, trying with all his might to avoid a shipreck. He did not want to condemm his sailors or his ship to such a terrible fate.

He struggled on through the night. In the morning, the winds ceased. The sun peeked out from behind the clouds. The air was fresh and sweetly sented. The captain could finally rest. He ate a holesome breakfast and then went right to bed. He was afraid he might have caught newmonia after being out in the cold air all night.

When the ship returned safely to port, the king invited the captain to his cassle. He wanted to aknowledge the heroic efforts of the honerable old captain.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Building Spelling Skills

Name: _____

Word Meaning

13

Complete the crossword puzzle using words from Spelling List 13.

Across

- 3. a recipe or mathematical principle
- 5. the ability to produce something with little waste
- 7. related to a nation
- 9. a disagreement
- 10. normal, usual
- 13. a person who designs buildings
- 15. the way something looks
- 16. one who takes part

Down

- 1. a military officer
- 2. scarcity
- 4. a personal belief
- 6. a publication containing articles and pictures
- 8. telling in advance of danger
- 11. one of two feelers on an insect
- 12. a group of musicians
- 14. a system of mathematics



Building Spelling Skills

Name: _____

Edit for Spelling

13

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. My neighbor wrote an artacle for a nasional maggazine.

2. In my opinyon, the orchistra performed quite well this evening.

3. Janet learned a new formulla in her allgebra class today.

4. The coronel absolutly refused to make an apearence on the television program.

5. The arckitect was dismayed to learn that there was a shortage of carpenters in the city.

6. We examined the antena on the ordenary butterfly.

7. I gave my brother a worning that his behavior might lead to an arguement.



Name: _____

Fill in the blanks with words from Spelling List 14.

1. _____ sure they will win the science fair, but I am not convinced that _____ project is good enough.
2. The queen's _____ pinned the emerald _____ to the collar of her dress.
3. The biologist used a _____ to track the animals back to their _____.
4. Margie's grandmother lives in the _____ of Brooklyn.
5. I will need your _____ to get all the horses back into the _____.
6. The first act of the cruel emperor's _____ was to _____ all of the newspapers.
7. Laura was reluctant to _____ the sensitive subject because she was afraid it might _____ an argument.
8. Suzanne insists that she has _____ gained _____ from the book, even though she has only read the first chapter.

Building Spelling Skills

Name: _____

Word Study

14

Phonics

Write the words in the correct boxes by vowel sounds.

long <i>a</i>	long <i>o</i>	long <i>i</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
brooch incite	burrow broach	insight rein reign borough

Syllables

Divide these words into syllables. Write the syllables on the lines.

- insight _____
- sensor _____
- chorale _____
- burrow _____
- sensor _____
- incite _____
- corral _____
- borough _____
- assistance _____
- already _____
- assistants _____

Write 3 one-syllable words from Spelling List 14.

Building Spelling Skills

Name: _____

Edit for Spelling

14

Circle the words that are spelled correctly.

broach

raign

burow

corrale

chorale

assistents

insite

sensor

ensor

borough

already

thair

assistance

they're

rien

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. There trying to insite the crowd to violence.

2. The people who want to go on the trail ride are alreddy down at the coral.

3. My boss thanked me for my asistance and my inseight.

4. The security agents jumped to they're feet when Grandmother's large broache set off the alarm on the senser at the airport.

Name: _____

Word Meaning



Match each word to its meaning.

- a. imitation _____ the action of seeing or noticing
- b. action _____ a person who plays a musical instrument
- c. collision _____ a copy or fake
- d. beautician _____ the act of suffering from a lack of food
- e. separation _____ a statement that something will happen
- f. solution _____ something that is done
- g. estimation _____ the act of showing or representing feeling
- h. violation _____ the act of making a guess
- i. ambition _____ a great desire to reach a goal
- j. musician _____ a crashing together
- k. starvation _____ a person who helps others with their appearance
- l. application _____ an answer
- m. prediction _____ a formal request for a job or position
- n. observation _____ the breaking of rule or law
- o. expression _____ the act of parting company or dividing into groups

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

15

Suffixes

Add *-tion* and *-sion* to change these verbs to nouns. Some spelling changes will also be needed.

1. solve solution

7. estimate _____

2. express _____

8. separate _____

3. imitate _____

9. persuade _____

4. collide _____

10. react _____

5. predict _____

11. starve _____

6. violate _____

12. apply _____

Syllables

Divide these words into syllables. Write the syllables on the lines.

1. action _____

6. starvation _____

2. ambition _____

7. separation _____

3. musician _____

8. violation _____

4. beautician _____

9. application _____

5. succession _____

10. observation _____

Building Spelling Skills

Name: _____

Edit for Spelling

15

Circle the words that are spelled correctly.

ambition

beutician

collition

solution

accsion

violation

aplication

predicsion

estimation

observasion

reaction

musicion

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. After much persuasion, the musitian offered to play for us.

2. The prisoner's reactsion to food was a result of his long period of starvacion.

3. I filled out a job aplication while the beautisian put a sollution on my hair.

4. The woman who had been in the collisian had a frightened expresstion on her face.



Name:



Answer these questions using the words on Spelling List 16.

1. Which two words name people?

2. Which words contain the /st/ sound?

3. Which spelling word is an antonym for...?

- a. release
- b. coarsely
- c. find
- d. incomplete

4. Which spelling word rhymes with...?

- a. goose
- b. whose

5. Which word means...?

- a. paper used for writing letters
- b. an inexpensive place for travelers to stay
- c. a basic rule or truth
- d. to stop
- e. to influence



Name: _____

Phonics

Fill in the blanks with words from Spelling List 16.

1. Randall will probably _____ his _____ tooth very soon.
2. After chopping for an hour, I _____ managed to dice the onions very _____.
3. The desk clerk at the _____ behaved in a _____ manner to the students who were checking in.
4. Dr. Elliott has no _____ with _____ who refuse to follow his directions.
5. If you do not _____ playing that music so loudly, I will have to _____ your radio.
6. Our _____, Mrs. Hatfield, is a woman of great _____.
7. Janet looked _____ every reference book in the library because she wanted to do a _____ job on her report.
8. The rain will have a good _____ on the plants but will not _____ our plans to go to the movie.

Name: _____

Edit for Spelling



Circle the 13 misspelled words below. Write the words correctly on the lines.

Dear Diary,

Our principle, Mr. Duncan, announced some exciting news yesterday! The senior class is going on a trip threwh Italy. We have to do a lot of things to get ready. First, we have to write letters on school stationary explaining to our parents what a positive affect this trip will have on our educations. We must persuade them that we should ceize this important opportunity. Next, we have to obtain reservations at a youth hostile in Florence. Finely, we have to undergo a through physical examination to make sure we are healthy.

Our conversations about the trip never seem to sease. It is all we can think about! Mr. Duncan advises us to have patients, but we are all counting the days until our departure date.

When our tickets arrive next month, Mr. Duncan will keep them in the school safe so that we do not loose them. I think he believes that our excitement will effect our ability to be responsible. It is a little bit annoying, but we are too happy to be hostel toward him.

I think this is the most exciting thing that has ever happened to me!

Ciao,

Madeline

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Building Spelling Skills

Name: _____

Word Meaning

17

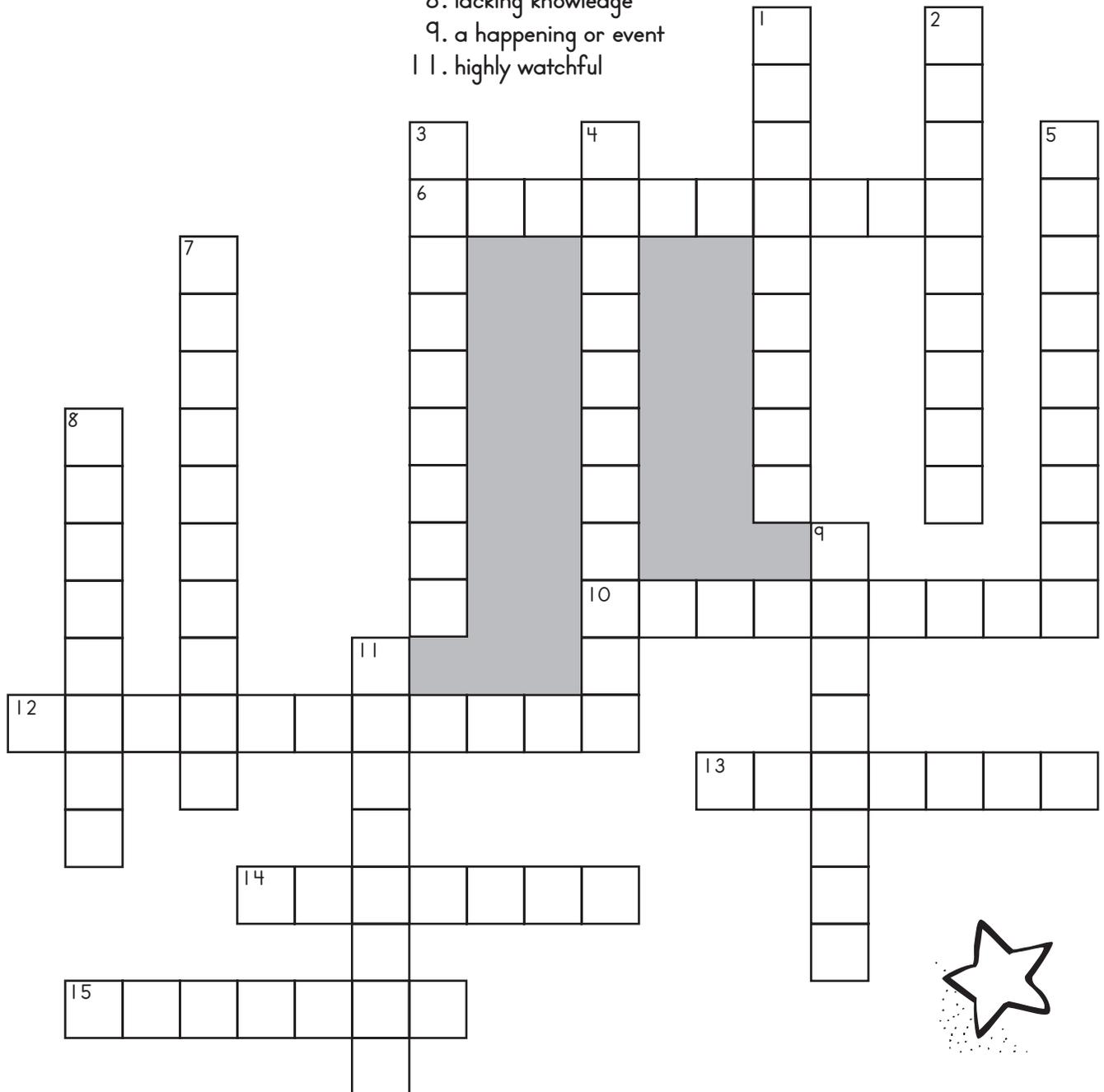
Complete the crossword puzzle using words from Spelling List 17.

Across

- 6. identical in amount
- 10. a person who takes care of something
- 12. splendid
- 13. shining
- 14. extremely courageous
- 15. sleeping, inactive

Down

- 1. very bright
- 2. satisfied
- 3. hesitant
- 4. important
- 5. a person who moves from one country to another
- 7. showing continuous effort
- 8. lacking knowledge
- 9. a happening or event
- 11. highly watchful



Building Spelling Skills

Name: _____

Word Study

17

Syllables

Match syllables to make words.
Write the complete words on the lines.



- | | |
|---------|-------|
| 1. dor | liant |
| 2. bril | mant |
| 3. val | iant |

- | | |
|----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |

- | | | |
|--------|------|-------|
| 1. per | luc | rant |
| 2. pre | mi | dant |
| 3. flo | ci | lant |
| 4. in | res | ent |
| 5. ig | sist | cent |
| 6. re | no | tant |
| 7. con | tent | dent |
| 8. at | di | ed |
| 9. vig | ten | grant |
| 10. im | vent | ed |
| 11. ra | i | ant |

- | | |
|-----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |
| 7. | _____ |
| 8. | _____ |
| 9. | _____ |
| 10. | _____ |
| 11. | _____ |

- | | | | |
|--------|------|----|------|
| 1. o | quiv | i | cent |
| 2. sig | be | di | lent |
| 3. e | nif | i | ent |
| 4. mag | nif | a | cant |

- | | |
|----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |

Building Spelling Skills

Name: _____

Edit for Spelling



Circle the words that are spelled correctly.

florescant

vigalent

contented

valliant

brilliant

obediant

radiant

magnifisent

equivalant

attendent

immigrant

persistent

significant

dorment

reluctent

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The immigrtent children were persistant in their efforts to learn English.

2. Vanessa was radient after her brilient performance.

3. The vigillant parking lot attendant was reluctant to give me the keys to my car because I could not find my ticket.

4. My little brother could not have preventted the accident because he was ignorent of the danger involved in the situation.

Building Spelling Skills

Name: _____

Word Meaning

18

Fill in the blanks with words from Spelling List 18.

1. During their _____, Joanne's _____ asked her if she was eating a _____ amount of fiber.
2. We ate at a restaurant in Maryland that served _____ crabs fresh from the _____.
3. "Please hurry up and clean the _____ out of the fireplace!" said Grandmother in an _____ tone.
4. The _____ was an _____ young woman who wanted to _____ herself as the top performer of the year.
5. _____ this attractive and informative _____ will encourage many people to visit the museum.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

18

Phonics

Circle the letters in each word that have the sound of /sh/.

1. permission

5. dictionary

2. establish

6. magician

3. inertia

7. ocean

4. brochure

8. surely

How many different ways was the /sh/ sound spelled? _____

Syllables

Fill in the missing syllables.

1. deli_____

7. _____bitious

2. estab_____ment

8. conversa_____

3. impa_____

9. gla_____

4. of_____cial

10. iner_____

5. o_____

11. _____ficient

6. bro_____

12. physi_____

Name: _____

Edit for Spelling

18

Circle the word in each row that is spelled correctly.

- | | | |
|------------------|--------------|--------------|
| 1. freindship | friendship | friendship |
| 2. ambishous | ambitious | ambicious |
| 3. official | oficial | offisial |
| 4. glacier | glashure | glasier |
| 5. magitian | magician | maggician |
| 6. impasient | impateint | impatient |
| 7. shurly | shurely | surely |
| 8. estabblish | establish | establich |
| 9. ocaen | occean | ocean |
| 10. conversashun | conversation | conversacion |
| 11. delicious | delishous | dilicious |
| 12. brochoor | broshure | brochure |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I would like to have a serious conversasion with Marie about our freindship.

2. The magisian got permiscion from his physition before he performed the difficult trick.

3. From the deck of the cruise ship, we watched a large chunk of the glasier fall into the ocian.

Building Spelling Skills

Name: _____

Word Meaning

19

Match each word to its meaning.

- | | | |
|-----------------|-------|---|
| 1. audible | _____ | long lasting |
| 2. plausible | _____ | able to be heard |
| 3. indelible | _____ | valuable |
| 4. compatible | _____ | cruel, mean |
| 5. credible | _____ | many in number |
| 6. infectious | _____ | careful |
| 7. numerous | _____ | reasonable |
| 8. vicious | _____ | easy to foretell |
| 9. precious | _____ | permanent, unable to be removed
or washed away |
| 10. cautious | _____ | believable |
| 11. predictable | _____ | able to get along together |
| 12. durable | _____ | easily spread or caught |



Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

19

Phonics

Fill in the blanks using the letter *a* or the letter *i*.

indel_____ble

plaus_____ble

sens_____ble

accept_____ble

predict_____ble

compat_____ble

aud_____ble

profit_____ble

lov_____ble

dur_____ble

Syllables

Divide these words into syllables. Write the syllables on the lines.

1. vicious _____

7. credible _____

2. cautious _____

8. infectious _____

3. precious _____

9. sensible _____

4. curious _____ 10. compatible _____

5. numerous _____ 11. predictable _____

6. audible _____ 12. profitable _____

Building Spelling Skills

Name: _____

Edit for Spelling

19

Circle the words that are spelled correctly.

acceptable

precious

numerous

changable

comptable

sensable

infectious

indelable

durible

viscious

audible

lovable

curious

predictible

credible

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Eleanor was currious about the profitable business opportunity.

2. Rob made a sensible decision and bought the most durable jacket he could find.

3. I am very cautious when I am driving with my precious children in the car.

4. Paul was upset when he discovered numerous indelible marks on the seat of his pants.

Building Spelling Skills

Name: _____

Word Meaning

20

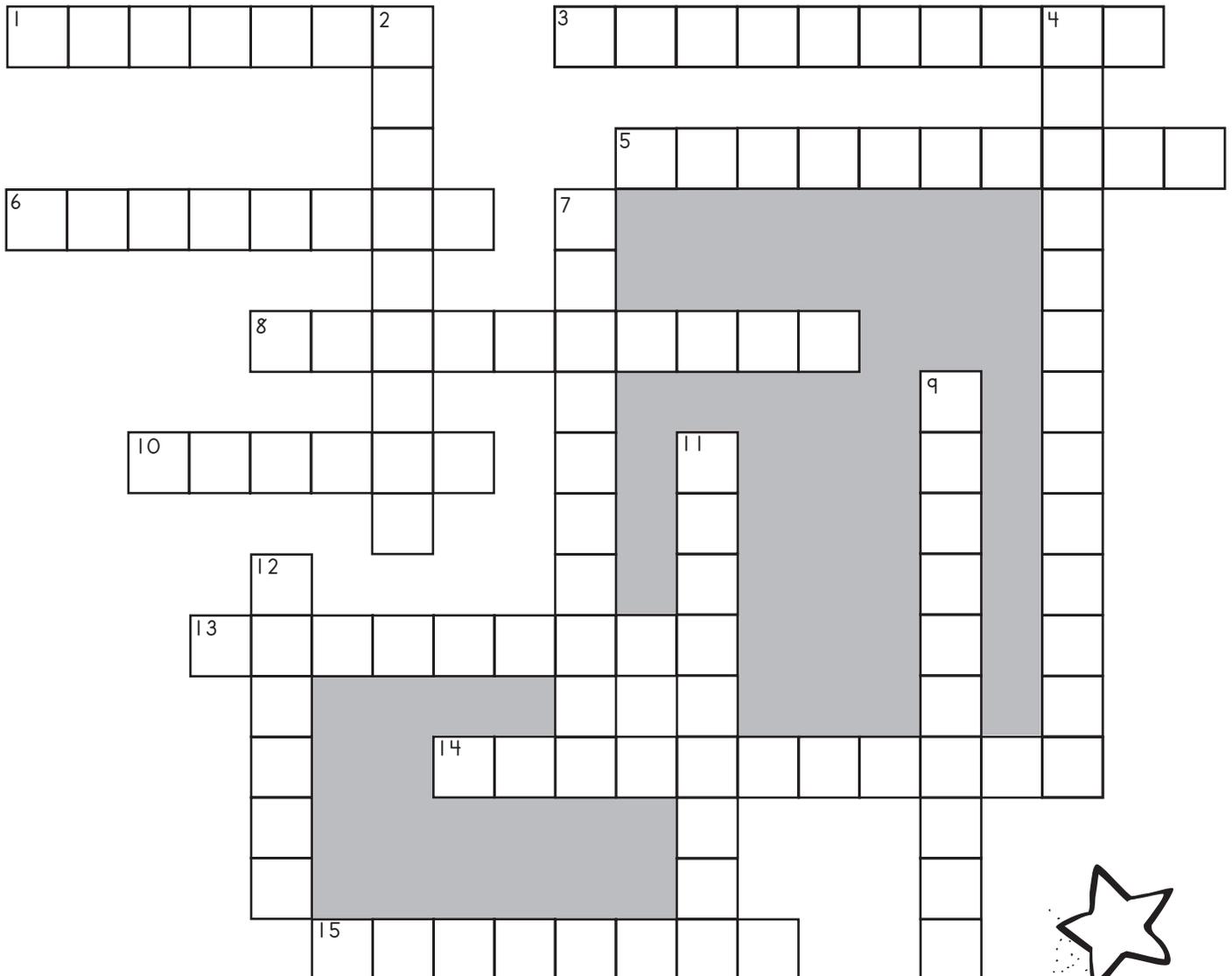
Complete the crossword puzzle using words from Spelling List 20.

Across

1. things that are regarded as true
3. small, biting insects
5. complaints
6. red fruits, usually eaten as vegetables
8. borders
10. reflected sounds
13. kinds
14. devices used to do particular things
15. trips

Down

2. lists showing the times at which events will occur
4. collections of information about many branches of knowledge
7. drugstores
9. materials
11. people who pass by
12. the two equal parts of something



Building Spelling Skills

Name: _____

Word Study



Plural Nouns

Change each singular noun to its plural form. Check the box that shows how you changed the word.

	add <i>s</i> or <i>es</i>	change <i>y</i> to <i>i</i> and add <i>es</i>	change <i>f</i> to <i>v</i> and add <i>es</i>
1. half _____			
2. orchestra _____			
3. instrument _____			
4. variety _____			
5. thief _____			
6. sergeant _____			
7. boundary _____			
8. pharmacy _____			
9. echo _____			
10. journey _____			
11. substance _____			
12. tomato _____			
13. belief _____			
14. mosquito _____			
15. encyclopedia _____			
16. schedule _____			
17. grievance _____			

Write the plural for this word:

passerby _____

Name: _____

Edit for Spelling



Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The surveyors used their instrumants to measure the bounderies of the property.

2. On several of our journies down the river, the mosquitos have been very bothersome.

3. The theives stole several varietes of tommatoes from the garden.

4. My assignment for the school paper was to ask passerbys about their believes regarding life on other planets.

5. All of the employees at our company filed grievences about our sckedules.

6. The directors of all the orchestraes in the region gathered at a conference in Atlanta.

7. No pharmacys are likely to be open at this time of night.

8. Several good encyclopeedias are available on the Internet.

Name: _____



Answer the questions using the words from Spelling List 2.

1. Write the word that means without...

- a. power
- b. color
- c. humor
- d. fatigue
- e. pain
- f. effort

2. Write the word that describes how a person might feel...

- a. when someone does him a favor
- b. when she is given information that seems unlikely to be true
- c. when she is happy and having a pleasant day

3. Write the letter to match each word to its meaning.

- | | | |
|----------------|-------|--|
| a. experiment | _____ | the process of ruling a country or state |
| b. development | _____ | considerate |
| c. government | _____ | the ability to decide or evaluate |
| d. judgment | _____ | having success |
| e. enjoyment | _____ | a test to prove or discover something |
| f. thoughtful | _____ | the action of enjoying something |
| g. successful | _____ | something that has happened |



Building Spelling Skills

Name: _____

Word Study

21

Suffixes

Add the correct suffix to the base word.

1. The dentist made the procedure as _____ as possible.
(pain)
2. We all stared in _____ at the magician's tricks.
(amaze)
3. My brother showed good _____ when he chose that dependable car.
(judge)
4. Everyone loves Judy because she is such a _____ person.
(thought)
5. The dancer's moves seemed _____ as she floated across the stage.
(effort)
6. Carl rushed to the phone to report the latest _____ in the story he was covering.
(develop)

Syllables

Divide these words into syllables. Write the syllables on the lines. Then circle the suffix.

1. government _____
2. successful _____
3. humorless _____
4. enjoyment _____
5. effortless _____
6. amazement _____
7. experiment _____
8. development _____

Building Spelling Skills

Name: _____

Edit for Spelling

21

Circle the words with the correct suffix.

successment

tireful

grateful

doubtment

amazeless

developless

judgment

humorful

enjoyment

thoughtment

experiment

effortment

carement

colorless

painment

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. American democracy was a new experriment in goverment.

2. The gloomy, collorless sky did not make me feel very cheerfull.

3. Betty showed her doutful family that she could indeed be sucessful in her new job.

4. We were greatful that the movers were carefull with our belongings and made the packing seem so efortless.

Building Spelling Skills

Name: _____

Word Meaning



Fill in the blanks with words from Spelling List 22.

1. The information in that newspaper is often _____.
2. Mom says it is _____ that Bill will change jobs in the _____ future.
3. Even though Mallory is almost _____ due to a body cast, she is trying to be _____ and do everything for herself.
4. It is very _____ to store the winter clothing in a box _____ the bed.
5. Don't _____ those capable young people just because they are still somewhat _____.
6. The _____ of the object to move means that it is _____.
7. It is a fact of life that all human beings are _____.
8. The daring boy made an _____ leap from the roof of the garage.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

22



Root Words

Add the correct prefix that means “not” to each base word.

un in im

_____likely

_____sure

_____cautious

_____mature

_____convenient

_____reliable

_____mortal

_____dependent

Antonyms



Write the spelling word that is an antonym for each word.

1. careful _____

7. full-grown _____

2. over _____

8. ability _____

3. convenient _____

9. certain _____

4. overestimate _____

10. sure _____

5. delayed _____

11. mobile _____

6. dependable _____

12. mortal _____

Building Spelling Skills

Name: _____

Edit for Spelling



Circle the words with the correct prefix.

unlikely

inability

inconvenient

unmediate

uncertain

unanimate

imdependent

imreliable

immature

unsure

inperfect

imcautious

Circle the misspelled words in the sentences. Write them on the lines correctly.

1. It is unlikely that the unreliable evidence will be used in the trial.

2. The immature little bear was too independent and incautious for his own good.

3. Rose was unsure what was making the rattling noise underneath her car.

4. I don't want to underestimate the amount of food I will need for the party.

5. The detective was uncertain about the success of his undercover assignment.

Name: _____

Word Meaning

23

Fill in the blanks with words from Spelling List 23.

1. Shannon asked the famous _____ to write his _____ on the _____.
2. Jim took several _____ classes to learn about the formation of the earth and to help him decide if he wanted to be a _____.
3. Some countries _____ their extra food and _____ items that they cannot produce for themselves.
4. _____ is my favorite subject in school because I love to look at maps and learn about other countries.
5. It was fun to see June _____ in such an excited way when I gave her the _____ radio for her birthday.
6. We will have to arrange for a truck to _____ this shipment of _____ to the pencil factory.
7. My sister studied _____ to learn about living things before she went on to medical school.
8. I read a terrific _____ about the life of Thomas Jefferson.

Building Spelling Skills

Name: _____

Word Study

23

Root Words

Use these words to help you answer the questions below.

root words

bio-life

port-carry

geo-earth

act-do

graph-write

prefixes

auto-self

trans-across

im-into

suffixes

ology-study of

ist-one who studies

or-one who

What word parts make words meaning...?

1. "one who does"

_____ + _____ = _____
root suffix

2. "written story about a life"

_____ + _____ + y = _____
root root

3. "write about the world"

_____ + _____ + y = _____
root root

4. "the study of life"

_____ + _____ = _____
root suffix

5. "carry in"

_____ + _____ = _____
prefix root

6. "one who studies the earth" (This is a hard one; you have to leave out some letters.)

_____ + _____ + _____ = _____
root suffix suffix



Building Spelling Skills

Name: _____

Edit for Spelling

23

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|------------|
| 1. transact | trannsact | transactt |
| 2. autograph | autigraph | autograph |
| 3. gelogy | geollogy | geology |
| 4. biospear | biosphere | biosfere |
| 5. transpoart | transport | trannsport |
| 6. geography | geogerphy | goeography |
| 7. grafite | graffite | graphite |
| 8. fotograph | photograph | photagraph |
| 9. biopsy | biopsey | byopsie |
| 10. biogerphy | biography | biograffy |
| 11. inact | ennact | enact |
| 12. acter | acctor | actor |
| 13. import | immport | empport |
| 14. portible | portable | poartable |
| 15. export | exsport | exportt |
| 16. bilogy | biology | bialogy |



Building Spelling Skills

Name: _____

Word Meaning

24

Fill in the blanks with words from Spelling List 24.

1. The guilty boy finally _____ that he had taken the money.
2. The tired puppy _____ and whimpered until he fell asleep.
3. The frightened girl _____ for help.
4. I accidentally _____ out a rude comment.
5. When the teacher questioned Richard, he _____ correctly.
6. My boss _____ that I get to work on time.
7. Dad patiently _____ the reasons for his decision.
8. I _____ softly to my friend because I did not want anyone else to hear what I was saying.
9. Jane stubbornly _____ on having her own way at all times.
10. My counselor _____ me to study hard for the big test.

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

24

Suffix

Add the suffix *ed* to each word. Some spelling changes may be needed.

admit _____

insist _____

demand _____

advise _____

reply _____

observe _____

whine _____

scream _____

Syllables

Count the syllables in each word.

1. replied _____

9. explained _____

2. screamed _____

10. concluded _____

3. mentioned _____

11. remarked _____

4. commented _____

12. whispered _____

5. answered _____

13. advised _____

6. whined _____

14. blurted _____

7. inquired _____

15. demanded _____

8. insisted _____

16. observed _____

Name: _____

Edit for Spelling



Circle the 15 misspelled words below. Write the words correctly on the lines.

“Have you ever had a terrible baby-sitting experience?” Carol inquired.

“Oh, yes,” I replied. “Last week, I took care of some children who wined and screamed all day long. Their mother had menshuned that they were not feeling well, but I insissted that I could handle the job. VVhat a mistake!”

“How awful,” exclaimed Carol. “What did you do?”

“Well, first I explained that they would feel better if they would calm down,” I remarcked. “Then, I demandded that they both take naps.”

“I’ve observd your child-care skills,” comented Carol. “I’m sure you were able to comfort the children.”

“Yes,” I admited. “I wispered stories to them until they fell asleep. VVhen they woke up, they were much happier.”

“Well,” Carol conclooded, “I don’t think baby-sitting is the job for me!”

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Building Spelling Skills

Name: _____

Word Meaning

25

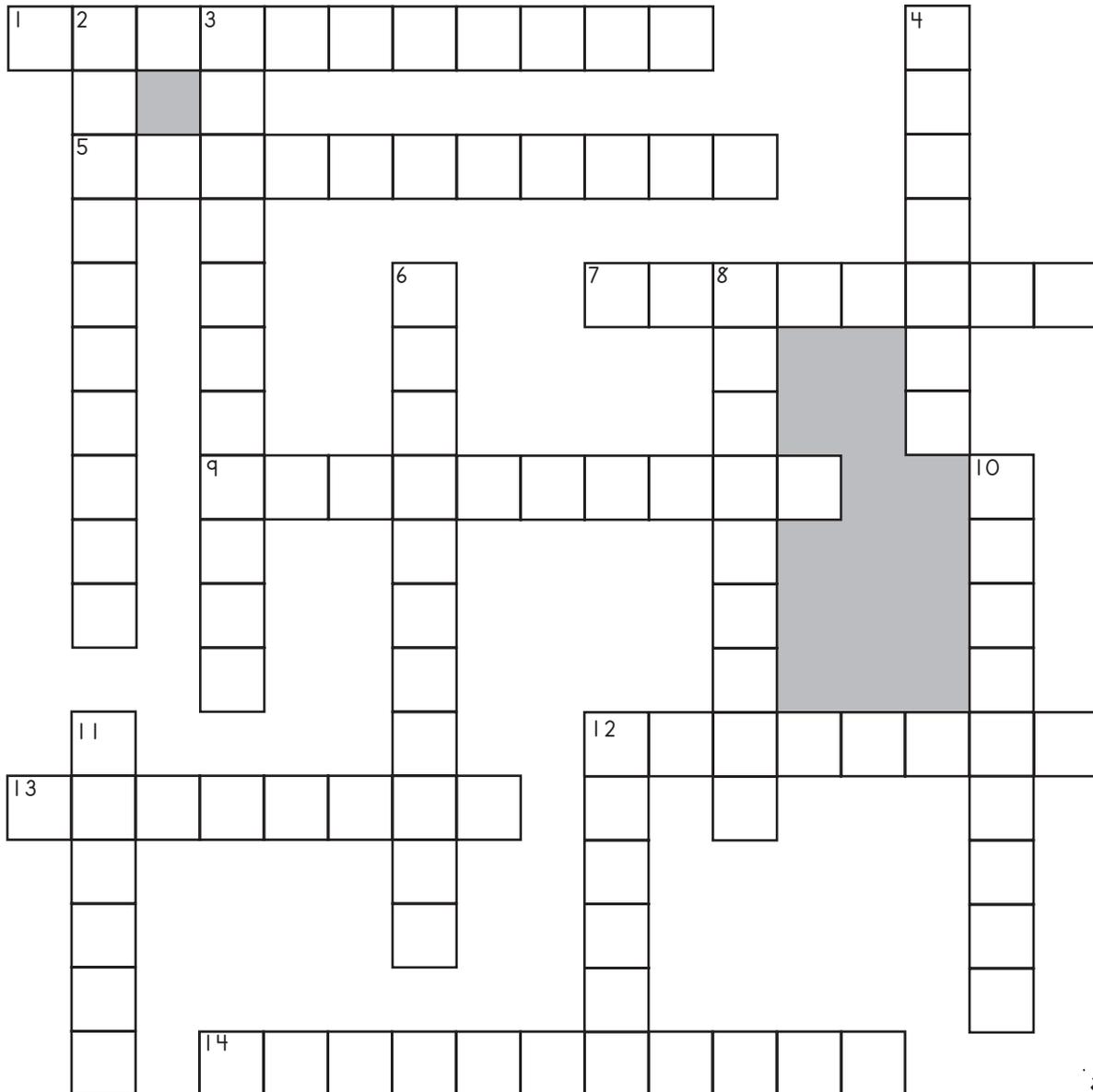
Complete the crossword puzzle using words from Spelling List 25.

Across

- 1. in a way that is not permanent
- 5. in a way that is lasting
- 7. the ability to float
- 9. to make stronger
- 12. to scare
- 13. to make longer
- 14. the state of being a citizen

Down

- 2. particularly
- 3. a formal relationship of sharing
- 4. absence from school without permission
- 6. without delay
- 8. the state of possessing something
- 10. flawlessly
- 11. one who belongs
- 12. to hold together



Building Spelling Skills

Name: _____

Word Study

25

Suffixes

Add the suffix to each word. You may need to make some spelling changes.

ly

ancy

1. immediate _____
2. permanent _____
3. temporary _____

1. truant _____
2. vacant _____
3. buoyant _____

ship

en

1. citizen _____
2. champion _____
3. owner _____

1. length _____
2. strength _____
3. fright _____

Base Words

Write the base word. You may need to add some letters to make several of the base words.

1. sincerely _____
2. lengthen _____
3. membership _____
4. permanently _____
5. vacancy _____
6. partnership _____

7. frighten _____
8. buoyancy _____
9. truancy _____
10. temporarily _____
11. perfectly _____

Building Spelling Skills

Name: _____

Edit for Spelling

25

Circle the words that are spelled correctly.

temperarily

membership

fassen

ownership

vacantcy

perminently

espeshally

frightten

sinsereely

buoyancy

truancy

immediately

strenthen

champeenship

perfictly

Circle the misspelled words. Write them correctly on the lines.

1. Joe's mimbership on the team will strengten our chances to win the champpionship.

2. My piano teacher was espeshially happy with me because I performed purfectly at the recital.

3. The vacuncy at the hotel will probably be filled immidiately.

4. Mrs. Gomez sinsereely wants to obtain her citizanship.



Building Spelling Skills

Name: _____

Word Meaning

26

Complete these tasks using the words from Spelling List 26.

1. Write the spelling word that means...

- a. a person who does not think or behave like the majority
- b. writing that presents or discusses facts
- c. to spell incorrectly
- d. unfriendly
- e. bad luck
- f. to move back

Read the word. Then write the meaning for its prefix.

- a. misbehave—*mis* means...
- b. reappear—*re* means...
- c. antifreeze—*anti* means...
- d. nonexistent—*non* means...



Write sentences with these words.

Name: _____

Root Words

Add the correct prefix to the base word.

mis dis anti re non

- Eric made a silly comment, and Dad told him to stop talking _____.
(sense)
- After Ruthie helped me edit my first draft, I was eager to _____ my paper.
(write)
- Unfortunately, the man we elected to office turned out to be _____ and untrustworthy.
(honest)
- Fred and I _____ about many things, but we are still good friends.
(agree)
- The school nurse washed the cut on my knee with _____ soap.
(septic)
- Randy vowed that he would never cheat on a test because it would be too big a _____.
(grace)
- Coach Brody told us not to let the score _____ us from playing our best.
(courage)

Add a prefix to make each word into its opposite.

1. spell _____

3. appear _____

2. fiction _____

4. direct _____

Building Spelling Skills

Name: _____

Edit for Spelling

26

Circle the words with a correct prefix.

misfortune

disbehave

refiction

dissense

antihonest

nonexistent

recourage

disgrace

discourage

antifortune

nonwrite

recede

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Please do not misbahave on the field trip and desgrace our school.

2. I believe that ghosts are inexistant, but some people misagree.

3. Alexandra is a disconformist, but she is not disonnest.

4. It was my mysfortune to misspell the word "antiseptick" in the spelling contest.

5. Granddad put antifreaze in his new sports car.



Building Spelling Skills

Name: _____

Word Meaning



Draw a picture to illustrate each of the words below. In the last box, illustrate a word of your choice. Write the word in the box.

ancient	obnoxious	miniature
meager	congenial	punctual
obsolete	abundant	_____

Name: _____



Synonyms

Write the spelling word that means about the same as these words.

- | | | | |
|---------------|-------|-----------------|-------|
| 1. hopeful | _____ | 8. enthusiastic | _____ |
| 2. real | _____ | 9. unthrifty | _____ |
| 3. dependable | _____ | 10. outdated | _____ |
| 4. curious | _____ | 11. prompt | _____ |
| 5. pitiful | _____ | 12. friendly | _____ |
| 6. absurd | _____ | 13. plentiful | _____ |
| 7. scarce | _____ | 14. tremendous | _____ |

Write the correct synonyms to complete the sentences.

1. It is _____ (absurd) how quickly my computer became _____ (outdated).
2. Our food supply is _____ (insufficient), so we cannot be _____ (unthrifty).
3. My car may be _____ (old) but it is still very _____ (dependable).
4. Her _____ (friendly) nature shows in her _____ (real) enjoyment of others.

Name:

Edit for Spelling



Circle the 11 misspelled words below. Write the words correctly on the lines.

For my birthday, my parents gave me the most stoopendous present ever! It is the cutest miniture poodle puppy you have ever seen. I named her Poppy. She is inkwisitive and playful and lots of fun.

Our ancscient cat, Oscar, thinks Poppy is rediculous. It is obvious that Poppy's antics are obnoxshus to him. Poppy tries to be congenial, but Oscar just puts his nose in the air and walks away. I am optamistic that in time the two of them will become ginuine friends. In the meantime, it is pethetic to see Oscar looking so unhappy. He probably feels that he is obsalete, now that we have a new pet.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Building Spelling Skills

Name: _____

Spelling List



Read and spell

Copy and spell

Spell and check

1. binocular

2. bicentennial

3. bilingual

4. bipedal

5. triceps

6. triathlon

7. triad

8. triplicate

9. unicorn

10. unify

11. union

12. unique

13. semicircle

14. semicolon

15. semiannual

16. centipede

17. century

18. centennial

19. _____
(bonus word)

20. _____
(bonus word)

fold

Name: _____

Match each word to its meaning.

- | | | |
|----------------|-------|--|
| 1. semiannual | _____ | in sets of 3 |
| 2. centipede | _____ | half a circle |
| 3. bilingual | _____ | having two feet |
| 4. triad | _____ | employing both eyes |
| 5. unify | _____ | unlike any other; being the only one |
| 6. centennial | _____ | a creature with many pairs of legs
(literally "hundred legs") |
| 7. bipedal | _____ | twice a year |
| 8. triathlon | _____ | to bring together as one |
| 9. unique | _____ | speaking two languages |
| 10. triplicate | _____ | a group of three |
| 11. semicircle | _____ | a 100th anniversary |
| 12. binocular | _____ | a three-part athletic event |



Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

28

Prefixes

Each of the words in the box below begins with a prefix that has a numerical meaning. Write each word on the line beneath the meaning of its prefix. Use a dictionary to find at least one more word to add to each list.

half

one

two

three

one hundred

union

century

semicolon

triad

triplicate

biannual

unify

centipede

triathlon

unicorn

centennial

unique

bipedal

binocular

semiannual

semicircle

triceps

bicentennial

Syllables

Divide these words into syllables.
Write the syllables on the lines.



1. union _____

4. century _____

2. triceps _____

5. bilingual _____

3. unique _____

6. semiannual _____

Building Spelling Skills

Name: _____

Edit for Spelling

28

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|------------|
| 1. uniffy | unafy | unify |
| 2. centipede | sentipede | centipeed |
| 3. semicirkle | semicircle | cemicircle |
| 4. billingual | bilingual | bylingual |
| 5. cintury | century | sentury |
| 6. bipedal | bipeedal | bipiedal |
| 7. unnicorn | unicornn | unicorn |
| 8. benocular | biocular | binocular |
| 9. tirad | triad | triadd |
| 10. unique | uniquee | unnique |

Circle the misspelled words in the sentences. Write them correctly on the lines.

- Our community is hosting a triathalon to celebrate our bicentennial.

- The kind-hearted unnicorn began to cry when it accidentally stepped on a wiggly centapede.

- In this centery it will be important to be bilinguil.

- The secretary filled out the forms in triplecate and made sure that each semicollon was in its proper place.



Building Spelling Skills

Name: _____

Word Meaning

29

Fill in the blanks using the words from Spelling List 29.

1. The king wrote his _____ at the bottom of the decree and then sealed it by pressing his _____ ring into a pool of warm wax.
2. At the hospital, the doctor listened to my heart with a _____ and then looked at some of my blood through a _____.
3. Each student at the _____ is required to wear a _____.
4. I was thrilled to be a _____ at the recent _____ of Mount Kilauea.
5. I _____ that Lydia will soon be _____ because she is spending money so carelessly.
6. Please try not to _____ Dr. Boyer when he is looking through the _____ at the stars.
7. Have you ever watched a caterpillar _____ itself into a beautiful butterfly?

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study



Use these words to help you answer the questions below.

root words

- rupt—break
- spec—look
- sign—sign or mark
- scope—view
- form—shape

prefixes

- uni—one
- inter—between
- micro—small
- trans—change

suffixes

- atory—place
- or—one who

Which spelling word means...?

- a. a device for looking at something small
- b. clothing that has one single shape or appearance
- c. one who looks at or watches
- d. change shape
- e. break between
- f. a place for changing the behavior of young lawbreakers

Syllables

Count the syllables in each word.

- | | | | |
|----------------|-------|-----------------|-------|
| 1. stethoscope | _____ | 9. suspect | _____ |
| 2. reformat | _____ | 10. signature | _____ |
| 3. uniform | _____ | 11. spectacle | _____ |
| 4. respect | _____ | 12. signet | _____ |
| 5. insignia | _____ | 13. interrupt | _____ |
| 6. rupture | _____ | 14. eruption | _____ |
| 7. bankrupt | _____ | 15. reformatory | _____ |
| 8. telescope | _____ | 16. spectator | _____ |

Name: _____

Edit for Spelling



Circle the 10 misspelled words below.
Write them correctly on the lines below.

Nurse Callaway put on her uneform and rode her bicycle to her job at the refformatory. When she arrived in the office, Rudy was already there, holding his side and groaning. Nurse Callaway adjusted her specktacles and placed her stethascope around her neck, and then called Rudy into the examining room.

Rudy was one of Nurse Callaway's favorites. He had managed to transsform his behavior over the past few months. Instead of being sullen and angry, Rudy was now full of fun. He liked to play friendly jokes on everyone and could be counted on to interupt a dull class with an amusing comment. Rudy had won the respect of the staff for his hard work and cheerful nature.

All the same, Nurse Callaway suspected that Rudy was not really ill. She thought he was pretending to be sick so that he could have a chance to look through her micrascope. After a short examination, she quickly changed her mind.

"Oh, Rudy," she exclaimed. "I believe you are suffering from a rupchured appendix!"

Building Spelling Skills

Name: _____

Word Meaning



Answer the questions using the words from Spelling List 30.

1. What do you call someone who makes maps? _____

2. Which words describe two-dimensional figures? _____

3. Draw a picture of a polygon.

4. Which word describes a continent? _____

Where is this continent located? _____

5. Which word means the study of ancient
relics and cultures? _____

6. Which word names a landform? _____

Which U.S. state is a good example
of this landform? _____

Write sentences with these words.

Building Spelling Skills

Name: _____

Word Study

30

Subject Words

The words in the box below are words you might hear in some of your classes. Write each word under the subject in which you would be most likely to use this word. Some words may fit in more than one category.

Mathematics

Geography

Government

Science

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

theorem

constitutional

peninsula

environment

Antarctica

atmospheric

bureaucracy

hemisphere

rhombus

perpendicular

patriotism

parallelogram

Syllables

Fill in the missing syllables.



1. ar____ology

5. coordi____

2. circum____ence

6. per____dicular

3. interna____al

7. environ____

4. ____tographer

8. ____mospheric

Name: _____

Edit for Spelling

30

Circle the words that are spelled correctly.

archiology

sircumference

penninsula

international

parallelogram

patriottism

Antarctica

burochracy

atmospheric

rhombas

polyhedron

envirnment

cordinates

hemisfere

perpendicular

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The cartogerpher carefully measured the circumfrence of the lake.

2. The envirenment in antartica is extremely cold and icy.

3. In a paralelogram no line is perpindicular to another.

4. The internationel group of explorers traveled around the penensula for several weeks.



Spelling Checklist



Spelling List Number	Student Names
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

Name: _____

Spelling Test Form



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____



Review Words

- 1. _____
- 2. _____
- 3. _____

Sentence Dictation

- 1. _____

- 2. _____

- 3. _____

Name: _____

Spelling List



Read and spell

Copy and spell

Spell and check

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
(bonus word)
- 20. _____
(bonus word)

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

Word Sort



**Read the words.
Write them in the correct boxes.**

Note: Reproduce this letter to send home with spelling lists.

Dear Parents,

Attached is your child's spelling list for this week. Encourage him/her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. You read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,



Dear Parents,

Attached is your child's spelling list for this week. Encourage him/her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. You read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,



Answer Key

Page 25

Across

- restrain
- freighter
- mayor
- straight
- obey
- agent
- persuade

Down

- anticipate
- fragile
- acre
- aptitude
- survey
- waist
- axle

Page 26

- straight
freighter
waist
agent
acre
mayor
obey

- restrain
campaign
persuade
survey
anticipate
famous
plague

- | | |
|-------------|--------------|
| 1. waist | 3. freighter |
| 2. straight | 4. persuade |
| 1. fragile | 5. restrain |
| 2. famous | 6. obey |
| 3. survey | 7. agent |
| 4. campaign | 8. acre |

Page 27

- | | |
|-------------|----------------|
| 1. aunt | 7. plague |
| 2. survey | 8. aptitude |
| 3. axle | 9. fragile |
| 4. famous | 10. acre |
| 5. persuade | 11. obey |
| 6. campaign | 12. anticipate |

- persuade, aunt, campaign
- famous, mayor, obey
- agent, survey, acre
- fragile, straight, waist

Page 29

- referee, hockey, illegal
- Neither, believe, tedious
- received, achievement
- eagerly, easel
- frequent, electricity

Sentences will vary.

Page 30

- | | |
|---------------|-----------------|
| 1. illegal | 10. achievement |
| 2. neither | 11. tedious |
| 3. referee | 12. entry |
| 4. easel | 13. hockey |
| 5. pleasant | 14. equality |
| 6. abbreviate | 15. nominee |
| 7. received | 16. electricity |
| 8. frequent | 17. eagerly |
| 9. believe | |
- rhymes with week—pique

- hockey
believe
pique
tedious
entry
abbreviate

- pleasant
frequent
referee
equality
nominee
electricity

Page 31

- | | |
|-------------|-----------------|
| 1. received | 7. hockey |
| 2. tedious | 8. electricity |
| 3. illegal | 9. neither |
| 4. believe | 10. abbreviate |
| 5. eagerly | 11. achievement |
| 6. frequent | 12. easel |

- received, frequent
- referee, pleasant
- tedious, easel
- nominee, eagerly, electricity

Page 33

- officer, obstacle, stowaway
- poem, ceremony, envelope
- Although, goalie, moment
- often, proverb
- antelope, volley

Sentences will vary.

Page 34

- long o**
although
poem
moment
goalie
ceremony
approach
stowaway
envelope
antelope

- short o**
molecule
obstacle
volley
proverb
oxygen
officer
often

- | | | |
|------|------|-------|
| 1. 3 | 5. 2 | 9. 3 |
| 2. 2 | 6. 3 | 10. 3 |
| 3. 3 | 7. 4 | 11. 2 |
| 4. 2 | 8. 3 | 12. 2 |

Page 35

- | | |
|-------------|--------------|
| 1. envelope | 7. obstinate |
| 2. officer | 8. approach |
| 3. poetry | 9. often |
| 4. although | 10. moment |
| 5. ceremony | 11. obstacle |
| 6. oxygen | 12. molecule |

- officer, oxygen, goalie
- ceremony, moment
- although, stowaway, poem
- approach, antelope

Page 37

Across

- describe
- friction
- distinct
- slight
- quietly
- glimpse
- typhoon

Down

- scientific
- twice
- decipher
- lithe
- pliable
- instant
- plight
- blind

Page 38

- buyer
plight
twice
decipher
slight
describe

- typhoon
lithe
blind
asylum
pliable
quietly

- | | |
|--------------|--------------|
| 1. in stant | 5. ac quire |
| 2. buy er | 6. de scribe |
| 3. dis tinct | 7. ty phoon |
| 4. fric tion | 8. pli a ble |

Page 39

- | | |
|-------------|----------------|
| 1. instant | 7. asylum |
| 2. pliable | 8. decipher |
| 3. buyer | 9. friction |
| 4. twice | 10. quietly |
| 5. acquire | 11. distinct |
| 6. describe | 12. scientific |

- buyer, acquire, scientific
- describe, plight, typhoon
- quietly, slight
- instant, twice



Page 41

- 8
- 9
- 6
- 2
- 7
- 3
- 1
- 13
- 5
- 11
- 14
- 4
- 10
- 12

Sentences will vary.

Page 42

museum	universe	customary
does	menu	luxury
thumbprint	sulfur	unit
unusual	utilize	valuable
country	beautiful	fugitive

plural	add s	change
	add es	y to i
1. countries		x
2. units	x	
3. fugitives	x	
4. menus	x	
5. thumbprints	x	
6. museums	x	
7. luxuries		x

Page 43

museum	does
valuable	customary
sculpture	unusual
beautiful	thumbprint
once	universe
country	fugitive

Page 45

1. applaud, daughter
2. opportunity, terrain
3. recommend, exaggerate, because
4. brought, awkward
5. barricade, occurrence

Sentences will vary.

Page 46

applaud	awkward
daughter	because
brought	authentic
opposite	symmetry
occurrence	exaggerate
embarrass	barricade
opportunity	terrain
occasion	alliance
recommend	

- | | |
|------|------|
| 1. 1 | 4. 3 |
| 2. 5 | 5. 3 |
| 3. 2 | 6. 4 |

Page 47

symmetry	alliance
barricade	because

1. awkward, terrain
2. embarrass, daughter, because
3. opportunity, authentic
4. alliance, opposite
5. applaud, hooray

Page 49

1. cleanest
2. a. gestured
b. studied
c. hesitated
3. a. skied
b. cleaner
4. loneliest
friendliest
cleanest
angriest
5. skiing

Sentences will vary.

Page 50

add ing	no change	drop e
gesturing		x
hesitating		x
studying	x	
prescribing		x
skiing	x	

add er	no change	change y to i
cleaner	x	
lonelier		x
friendlier		x
angrier		x

- | | |
|----------------|---------------|
| 1. friendliest | 4. prescribed |
| 2. gesturing | 5. skiing |
| 3. angrier | |

Page 51

- | | |
|----------------|---------------|
| 1. gestured | 6. cleaner |
| 2. angrier | 7. friendlier |
| 3. loneliest | 8. studied |
| 4. prescribing | 9. skiing |
| 5. hesitated | 10. cleanest |
1. studying, loneliest
 2. hesitated, skied
 3. friendliest, cleanest
 4. angriest, gesturing, hesitating

Page 53

- | | |
|------|-------|
| 1. f | 7. c |
| 2. g | 8. d |
| 3. k | 9. a |
| 4. j | 10. h |
| 5. i | 11. b |
| 6. l | 12. e |

Sentences will vary.

Page 54

everybody
anywhere
brainstorm
daybreak
high school
headquarters
themselves
meanwhile
stomachache
knowledge

videotape	a e i o u
meanwhile	a e i o u
daybreak	a e i o u
high school	a e i o u
absent-minded	a e i o u
old-fashioned	a e i o u
stomachache	a e i o u
brainstorm	a e i o u

Page 55

1. everybody
 2. duffel bag
 3. brainstorm
 4. outstanding
 5. long-distance
 6. sweatshirt
 7. videotape
 8. headquarters
 9. absent-minded
 10. old-fashioned
1. daybreak, stomachache
 2. anywhere, sweatshirt
 3. everybody, themselves
 4. headquarters, long-distance, brainstorm

Page 57**Across**

4. energetic
6. courtesy
8. earthworm
10. similar
11. humorous
12. worthy

Down

1. traitor
2. dearth
3. circumvent
4. earnestly
5. favorite
7. courage
9. circuit

Page 58

favorite traitor earthworm
 worthy grammar courage
 courtesy dearth circuit
 energy earnestly similar
 ways to spell /er/ = 6

- | | | |
|----------|------|--------------|
| 1. trai | cuit | 1. traitor |
| 2. cir | worm | 2. circuit |
| 3. hu | age | 3. humor |
| 4. wor | tor | 4. worthy |
| 5. earth | mor | 5. earthworm |
| 6. cour | thy | 6. courage |

- | | | | |
|---------|-----|-------|---------------|
| 1. cou | vor | ly | 1. courageous |
| 2. earn | er | ite | 2. earnestly |
| 3. cir | cum | gy | 3. circumvent |
| 4. fa | ra | vent | 4. favorite |
| 5. en | est | geous | 5. energy |

Page 59

favorite earthworm traitor energy
 grammar humorous earnestly
 similar dearth circuit worthy
 courteous

Page 61

1. pleasure, bleacher, pitcher
2. archery, picturesque
3. puncture, fracture
4. lecturer, creature, natural
5. moisture

Sentences will vary.

Page 62

- | | |
|-------------|--------------|
| 1. feature | 7. archery |
| 2. seizure | 8. fixture |
| 3. butcher | 9. pitcher |
| 4. puncture | 10. leisure |
| 5. fracture | 11. closure |
| 6. natural | 12. lecturer |

- | | |
|--------------|------------------|
| 1. preach er | 6. frac ture |
| 2. mois ture | 7. arch er y |
| 3. sei zure | 8. pic tur esque |
| 4. bleach er | 9. lec tur er |
| 5. pleas ure | 10. nat u ral |

Page 63

natural
 feature
 butcher
 creature
 closure
 fixture

1. preacher, archery, leisure
2. closure, butcher
3. moisture, pitcher
4. lecturer, pleasure
5. creature, feature

Page 65

1. chieftain, voyager
2. typhoid
3. corduroy
4. amphibian
5. a. briefly
b. flexible
c. turmoil
6. ointment

Sentences will vary.

Page 66

- | | |
|-------------|-------------|
| 1. loyalty | 5. voyager |
| 2. oily | 6. boycott |
| 3. corduroy | 7. ointment |
| 4. typhoid | 8. turmoil |

- | | |
|--------------|---------------|
| 1. physical | 5. amphibian |
| 2. chieftain | 6. enough |
| 3. flexible | 7. cellophane |
| 4. symphony | 8. coughing |

- | | |
|-------------|--------------|
| 1. enough | 6. turmoil |
| 2. loyalty | 7. flexible |
| 3. ointment | 8. efficient |
| 4. oily | 9. chieftain |
| 5. voyager | 10. briefly |

Page 67

- | | |
|-------------|---------------|
| 1. oily | 7. coughing |
| 2. voyager | 8. chieftain |
| 3. enough | 9. amphibian |
| 4. symphony | 10. efficient |
| 5. physical | 11. flexible |
| 6. ointment | 12. loyalty |

1. amphibian, flexible
2. voyager, enough, physical
3. corduroy, oily
4. coughing, symphony

Page 69

1. a. scented
b. condemn
c. doubt
d. acknowledge
2. doorknob
chalkboard
shipwreck
3. a. honorable
b. exhaustion
c. gnarled
d. wholesome
4. a. pneumonia e. castle
b. sighed f. trestle
c. wrestling
d. drought

Sentences will vary.

Page 70

- | | |
|----------------|---------------|
| 1. plumber | 7. gnarled |
| 2. sighed | 8. pneumonia |
| 3. scented | 9. doubt |
| 4. shipwrecked | 10. doorknob |
| 5. condemn | 11. wholesome |
| 6. castle | 12. honorable |

- | | |
|---------------|----------------|
| 1. chalkboard | 4. acknowledge |
| 2. trestle | 5. exhaustion |
| 3. drought | 6. wrestling |

1. plumber or doubt
2. doorknob
3. chalkboard
4. honorable
5. gnarled or sighed
6. shipwreck or wholesome
or wrestling

Page 71

exhaustion
 sighed
 doubt
 gnarled
 wrestling
 shipwreck
 condemn
 scented
 wholesome
 pneumonia
 castle
 acknowledge
 honorable



Page 73**Across**

3. formula
5. efficiency
7. national
9. argument
10. ordinary
13. architect
15. appearance
16. participant

Down

1. colonel
2. shortage
4. opinion
6. magazine
8. warning
11. antenna
12. orchestra
14. algebra

Page 74

- | | |
|----------------|----------------|
| 1. algebra | 7. opinion |
| 2. participant | 8. magazine |
| 3. orchestra | 9. national |
| 4. argument | 10. formula |
| 5. architect | 11. appearance |
| 6. absolutely | 12. shortage |

2 syllables

colonel warning shortage

3 syllables

algebra national formula
 orchestra article appearance
 argument antenna magazine
 opinion architect

4 syllables

ordinary participant
 absolutely efficiency

Page 75

1. article, national, magazine
2. opinion, orchestra
3. formula, algebra
4. colonel, absolutely, appearance
5. architect, shortage
6. antenna, ordinary
7. warning, argument

Page 77

1. They're, their
2. assistants, brooch
3. sensor, burrow
4. borough
5. assistance, corral
6. reign, censor
7. broach, incite
8. already, insight

Page 78**long a**

- rein
- reign

long o

- brooch
- broach
- burrow
- borough

long i

- insight
- incite

1. in sight
2. cen sor
3. cho rale
4. bur row
5. sen sor
6. in cite
7. cor ral
8. bor ough
9. as sist ance
10. al read y
11. as sis tants

Any three of these:

broach brooch
 rein reign
 they're their

Page 79

broach
 chorale
 censor
 borough
 assistance
 they're

1. They're, incite
2. already, corral
3. assistance, insight
4. their, brooch, sensor

Page 81

n
 j
 a
 k
 m
 b
 o
 g
 i
 c
 d
 f
 l
 h
 e

Sentences will vary.

Page 82

- | | |
|---------------|-----------------|
| 1. solution | 7. estimation |
| 2. expression | 8. separation |
| 3. imitation | 9. persuasion |
| 4. collision | 10. reaction |
| 5. prediction | 11. starvation |
| 6. violation | 12. application |

- | | |
|-----------------|--------------------|
| 1. ac tion | 6. star va tion |
| 2. am bi tion | 7. sep a ra tion |
| 3. mu si cian | 8. vi o la tion |
| 4. beau ti cian | 9. ap pli ca tion |
| 5. suc ces sion | 10. ob ser va tion |

Page 83

ambition
 solution
 violation
 estimation
 reaction

1. persuasion, musician
2. reaction, starvation
3. application, beautician, solution
4. collision, expression

Page 85

1. patients, principal
2. stationery, stationary, hostel, hostile
3. a. seize
b. finely
c. lose
d. thorough
4. a. loose
b. lose
5. a. stationery
b. hostel
c. principle
d. cease
e. affect

Page 86

1. lose, loose
2. finally, finely
3. hostel, hostile
4. patience, patients
5. cease, seize
6. principal, principle
7. through, thorough
8. effect, affect



Page 87

principal	through	stationery
effect	seize	hostel
finally	thorough	cease
patience	lose	affect
hostile		

Page 89**Across**

6. equivalent
10. attendant
12. magnificent
13. radiant
14. valiant
15. dormant

Down

1. brilliant
2. contented
3. reluctant
4. significant
5. immigrant
7. persistent
8. ignorant
9. incident
11. vigilant

Page 90

- | | | |
|---------|-------|--------------|
| 1. dor | liant | 1. dormant |
| 2. bril | mant | 2. brilliant |
| 3. val | iant | 3. valiant |

- | | | | |
|--------|------|-------|---------------|
| 1. per | luc | rant | 1. persistent |
| 2. pre | mi | dant | 2. prevented |
| 3. flo | ci | lant | 3. florescent |
| 4. in | res | ent | 4. incident |
| 5. ig | sist | cent | 5. ignorant |
| 6. re | no | tant | 6. reluctant |
| 7. con | tent | dent | 7. contented |
| 8. at | di | ed | 8. attendant |
| 9. vig | ten | grant | 9. vigilant |
| 10. im | vent | ed | 10. immigrant |
| 11. ra | i | ant | 11. radiant |

- | | | | | |
|--------|------|----|------|----------------|
| 1. o | quiv | i | cent | 1. obedient |
| 2. sig | be | di | lent | 2. significant |
| 3. e | nif | i | ent | 3. equivalent |
| 4. mag | nif | a | cant | 4. magnificent |

Page 91

contented	brilliant
radiant	immigrant
persistent	significant

1. immigrant, persistent
2. radiant, brilliant
3. vigilant, attendant, reluctant
4. prevented, ignorant

Page 93

1. conversation, physician, sufficient
2. delicious, ocean
3. ashes, impatient
4. magician, ambitious, establish
5. Surely, brochure

Sentences will vary.

Page 94

- | | |
|---------------|---------------|
| 1. permission | 5. dictionary |
| 2. establish | 6. magician |
| 3. inertia | 7. ocean |
| 4. brochure | 8. surely |

Ways to spell /sh/ = 7

- | | |
|------------------|-----------------|
| 1. delicious | 7. ambitious |
| 2. establishment | 8. conversation |
| 3. impatient | 9. glacier |
| 4. official | 10. inertia |
| 5. ocean | 11. sufficient |
| 6. brochure | 12. physician |

Page 95

- | | |
|---------------|------------------|
| 1. friendship | 7. surely |
| 2. ambitious | 8. establish |
| 3. official | 9. ocean |
| 4. glacier | 10. conversation |
| 5. magician | 11. delicious |
| 6. impatient | 12. brochure |

1. conversation, friendship
2. magician, permission, physician
3. glacier, ocean

Page 97

- 12
- 1
- 9
- 8
- 7
- 10
- 2
- 11
- 3
- 5
- 4
- 6

Sentences will vary.

Page 98

indelible
sensible
predictable
audible
lovable
plausible
acceptable
compatible
profitable
durable

1. vi cious
2. cau tious
3. pre cious
4. cu ri ous
5. nu mer ous
6. au di ble
7. cred i ble
8. in fec tious
9. sen si ble
10. com pat i ble
11. pre dict a ble
12. prof it a ble

Page 99

precious
numerous
infectious
audible
lovable
curious
credible

1. curious, profitable
2. sensible, durable
3. cautious, precious
4. numerous, indelible

Page 101**Across**

1. beliefs
3. mosquitoes
5. grievances
6. tomatoes
8. boundaries
10. echoes
13. varieties
14. instruments
15. journeys

Down

2. schedules
4. encyclopedias
7. pharmacies
9. substances
11. passersby
12. halves



Page 102

plural	s o r e s	y t o i	f t o v
1. halves			x
2. orchestras	x		
3. instruments	x		
4. varieties		x	
5. thieves			x
6. sergeants	x		
7. boundaries		x	
8. pharmacies		x	
9. echoes	x		
10. journeys	x		
11. substances	x		
12. tomatoes	x		
13. beliefs	x		
14. mosquitoes	x		
15. encyclopedias	x		
16. schedules	x		
17. grievances	x		

passersby

Page 103

- instruments, boundaries
- journeys, mosquitoes
- thieves, varieties, tomatoes
- passersby, beliefs
- grievances, schedules
- orchestras
- pharmacies
- encyclopedias

Page 105

- a. powerless
b. colorless
c. humorless
d. tireless
e. painless
f. effortless
- a. grateful
b. doubtful
c. cheerful
- c
f
d
g
a
e
b

Page 106

- painless
- amazement
- judgment
- thoughtful
- effortless
- development

- gov ern ment
- suc cess ful
- hu mor less
- en joy ment
- ef fort less
- a maze ment
- ex per i ment
- de vel op ment

Page 107

grateful
judgment
enjoyment
experiment
colorless

- experiment, government
- colorless, cheerful
- doubtful, successful
- grateful, careful, effortless

Page 109

- unreliable
- unlikely, immediate
- immobile, independent
- inconvenient, underneath
- underestimate, immature
- inability, inanimate
- imperfect
- incautious

Sentences will vary.

Page 110

unlikely
incautious
inconvenient
immortal
unsure
immature
unreliable
independent

- incautious
- underneath
- inconvenient
- underestimate
- immediate
- unreliable
- immature
- inability
- uncertain
- unsure
- immobile
- immortal

Page 111

inability inconvenient
uncertain immature
unsure

- unlikely, unreliable
- immature, independent, incautious
- unsure, underneath
- underestimate
- uncertain, undercover

Page 113

- actor, autograph, photograph
- geology, geologist
- export, import
- Geography
- react, portable
- transport, graphite
- biology
- biography

Page 114

- act + or = actor
- bio + graph + y = biography
- geo + graph + y = geography
- bio + ology = biology
- im + port = import
- geo + ology + ist = geologist

Page 115

- transact
- autograph
- geology
- biosphere
- transport
- geography
- graphite
- photograph
- biopsy
- biography
- enact
- actor
- import
- portable
- export
- biology



Page 117

- | | |
|-------------|--------------|
| 1. admitted | 6. demanded |
| 2. whined | 7. explained |
| 3. screamed | 8. whispered |
| 4. blurted | 9. insisted |
| 5. answered | 10. advised |

Sentences will vary.

Page 118

admitted	insisted
demanded	advised
replied	observed
whined	screamed

- | | |
|------|-------|
| 1. 2 | 9. 2 |
| 2. 1 | 10. 3 |
| 3. 2 | 11. 2 |
| 4. 3 | 12. 2 |
| 5. 2 | 13. 2 |
| 6. 1 | 14. 2 |
| 7. 2 | 15. 3 |
| 8. 3 | 16. 2 |

Page 119

inquired replied whined
screamed mentioned insisted
exclaimed explained remarked
demanded observed commented
admitted whispered concluded

Page 121

- | | |
|-----------------|----------------|
| Across | Down |
| 1. temporarily | 2. especially |
| 5. permanently | 3. partnership |
| 7. buoyancy | 4. truancy |
| 9. strengthen | 6. immediately |
| 12. frighten | 8. ownership |
| 13. lengthen | 10. perfectly |
| 14. citizenship | 11. member |
| | 12. fasten |

Page 122

1. immediately
 2. permanently
 3. temporarily
1. truancy
 2. vacancy
 3. buoyancy

1. citizenship
2. championship
3. ownership

1. lengthen
2. strengthen
3. frighten

- | | |
|--------------|---------------|
| 1. sincere | 7. fright |
| 2. length | 8. buoyant |
| 3. member | 9. truant |
| 4. permanent | 10. temporary |
| 5. vacant | 11. perfect |
| 6. partner | |

Page 123

membership
ownership
buoyancy
truancy
immediately

1. membership, strengthen, championship
2. especially, perfectly
3. vacancy, immediately
4. sincerely, citizenship

Page 125

1. a. nonconformist
b. nonfiction
c. misspell
d. antisocial
e. misfortune
f. recede
- a. not
b. again
c. not
d. not

Sentences will vary.

Page 126

1. nonsense
2. rewrite
3. dishonest
4. disagree
5. antiseptic
6. disgrace
7. discourage

1. misspell
2. nonfiction
3. disappear
4. indirect

Page 127

misfortune
nonexistent
disgrace
discourage
recede

1. misbehave, disgrace
2. nonexistent, disagree
3. nonconformist, dishonest
4. misfortune, misspell, antiseptic
5. antifreeze

Page 129

Answers will vary, but pictures should show that student understands word meanings.

Page 130

- | | |
|----------------|----------------|
| 1. optimistic | 8. zealous |
| 2. authentic | 9. wasteful |
| 3. reliable | 10. obsolete |
| 4. inquisitive | 11. punctual |
| 5. pathetic | 12. congenial |
| 6. ridiculous | 13. abundant |
| 7. sparse | 14. stupendous |

1. ridiculous, obsolete
2. meager, wasteful
3. ancient, reliable
4. congenial, authentic

Page 131

stupendous miniature inquisitive
ancient ridiculous obnoxious
congenial optimistic genuine
pathetic obsolete



Page 133

10
11
7
12
9
2
1
5
3
4
6
8

Sentences will vary.

Page 134

half	one
semicircle	union
semicolon	unify
semiannual	unicorn
	unique

two	three
biannual	triad
bipedal	triplicate
binocular	triathlon
bicentennial	triceps

one hundred

century
centipede
centennial

1. un ion
2. tri ceps
3. u nique
4. cen tu ry
5. bi lin gual
6. sem i an nu al

Page 135

- | | |
|---------------|--------------|
| 1. unify | 7. unicorn |
| 2. centipede | 8. binocular |
| 3. semicircle | 9. triad |
| 4. bilingual | 10. unique |
| 5. century | |
| 6. bipedal | |

1. triathlon, bicentennial
2. unicorn, centipede
3. century, bilingual
4. triplicate, semicolon

Page 137

1. signature, signet
2. stethoscope, microscope
3. reformatory, uniform
4. spectator, eruption
5. suspect, bankrupt
6. interrupt, telescope
7. transform

Sentences will vary.

Page 138

- | | |
|---------------|----------------|
| a. microscope | e. interrupt |
| b. uniform | f. reformatory |
| c. spectator | |
| d. transform | |

- | | |
|------|-------|
| 1. 3 | 9. 2 |
| 2. 3 | 10. 3 |
| 3. 3 | 11. 3 |
| 4. 2 | 12. 2 |
| 5. 4 | 13. 3 |
| 6. 2 | 14. 3 |
| 7. 2 | 15. 5 |
| 8. 3 | 16. 3 |

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uniform reformatory spectacles
stethoscope transform
interrupt respect suspected
microscope ruptured

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1. cartographer
2. parallelogram, rhombus
3. Drawing should show any figure with 4 or more sides.
4. Antarctica
This continent is located in the Southern Hemisphere.
5. archeology
6. peninsula
Florida is a good example of a peninsula.

Sentences will vary.

Page 142**Mathematics**

theorem
rhombus
parallelogram
perpendicular

Geography

peninsula
Antarctica
hemisphere

Government

constitutional
bureaucracy
patriotism

Science

environment
atmospheric

1. archeology
2. circumference
3. international
4. cartographer
5. coordinates
6. perpendicular
7. environment
8. atmospheric

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international	parallelogram
Antarctica	atmospheric
polyhedron	perpendicular

1. cartographer, circumference
2. environment, Antarctica
3. parallelogram, perpendicular
4. international, peninsula



Master Word List

abbreviate	autograph	circuit	earthworm	geology
absent-minded	awkward	circumference	easel	gestured
absolutely	axle	circumvent	echoes	gesturing
abundant	bankrupt	citizenship	effect	glacier
acceptable	barricade	cleaner	efficiency	glimpse
achievement	beautician	cleanest	efficient	gnarled
acknowledge	beautiful	closure	effortless	goalie
acquire	because	collision	electricity	government
acre	beliefs	colonel	embarrass	grammar
action	believe	colorless	enact	graphite
actor	bicentennial	commented	encyclopedia	grateful
admitted	bilingual	compatible	energetic	grievances
advised	binocular	concluded	energy	halves
affect	biography	condemn	enjoyment	headquarters
agent	biology	congenial	enough	hemisphere
algebra	biopsy	constitutional	entry	hesitated
all ready	biosphere	contented	envelope	hesitating
alliance	bipedal	conversation	environment	high school
already	bleacher	coordinates	equality	hockey
although	blind	corduroy	equivalent	honorable
amazement	blurted	corral	eruption	hooray
ambition	borough	coughing	especially	hostel
ambitious	boundaries	country	establish	hostile
amphibian	boycott	courage	estimation	humor
ancient	brainstorm	courageous	everybody	humorless
angrier	briefly	courteous	exaggerate	humorous
angriest	brilliant	courtesy	exclaimed	ignorant
answered	broach	creature	exhaustion	illegal
Antarctica	brochure	credible	experiment	imitation
antelope	brooch	curious	explained	immature
antenna	brought	customary	export	immediate
anticipate	buoyancy	daughter	expression	immediately
antifreeze	bureaucracy	daybreak	famous	immigrant
antiseptic	burrow	dearth	fasten	immobile
antisocial	butcher	decipher	favorite	immortal
anywhere	buyer	delicious	feature	impatient
appearance	campaign	demanded	finally	imperfect
applaud	careful	describe	finely	import
application	cartographer	development	fixture	inability
approach	castle	dictionary	flexible	inanimate
aptitude	cautious	disagree	flourescent	incautious
archeology	cease	discourage	formula	incident
archery	cellophane	disgrace	fracture	incite
architect	cancel	dishonest	fragile	inconvenient
argument	centennial	distinct	freighter	indelible
article	centipede	does	frequent	independent
ashes	century	doorknob	friction	inertia
assistance	ceremony	dormant	friendlier	infectious
assistants	chalkboard	doubt	friendliest	inquired
asylum	championship	doubtful	friendship	inquisitive
atmospheric	changeable	drought	frighten	insight
attendant	cheerful	duffel bag	fugitive	insignia
audible	chieftain	durable	genuine	insisted
aunt	child's play	eagerly	geography	instant
authentic	chorale	earnestly	geologist	instruments



international
interrupt
journeys
judgment
knowledge
lecturer
leisure
lengthen
lithe
lonelier
loneliest
long-distance
loose
lose
lovable
loyalty
luxury
magazine
magician
magnificent
mayor
meager
meanwhile
membership
mentioned
menu
microscope
miniature
misbehave
misdirect
misfortune
misspell
moisture
molecule
moment
mosquitoes
museum
musician
national
natural
neither
nominee
nonconformist
nonexistent
nonfiction
nonsense
numerous
obedient
obey
obnoxious
observation
observed
obsolete
obstacle
obstinate
occasion
occurrence

ocean
officer
official
often
oily
ointment
old-fashioned
once
opinion
opportunity
opposite
optimistic
orchestra
orchestras
ordinary
outstanding
ownership
oxygen
painless
parallelogram
participant
partnership
passersby
pathetic
patience
patients
patriotism
peninsula
perfectly
permanently
permission
perpendicular
persistent
persuade
persuasion
pharmacies
photograph
physical
physician
picturesque
pique
pitcher
plague
plausible
pleasant
pleasure
pliable
plight
plumber
pneumonia
poem
poetry
polygon
polyhedron
portable
powerless
preacher

precious
predictable
prediction
prescribed
prescribing
prevented
principal
principle
profitable
proverb
punctual
puncture
quietly
radiant
react
reaction
reappear
recede
received
recommend
referee
reformat
reformatory
reign
rein
reliable
reluctant
remarked
replied
respect
restrain
rewrite
rhombus
ridiculous
rupture
scented
schedules
scientific
screamed
sculpture
seize
seizure
semiannual
semicircle
semicolon
sensible
sensor
separation
sergeants
shipwreck
shortage
sighed
signature
signet
significant
similar
sincerely

skied
skiing
slight
solution
sparse
spectacle
spectator
starvation
stationary
stationery
stethoscope
stomachache
stowaway
straight
strengthen
studied
studying
stupendous
substances
successful
succession
sufficient
suffocate
sulfur
surely
survey
suspect
sweatshirt
symmetry
symphony
tedious
telescope
temporarily
terrain
their
themselves
theorem
they're
thieves
thorough
thoughtful
through
thumbprint
tireless
tomatoes
traitor
transact
transform
transport
trestle
triad
triathlon
triceps
triplicate
truancy
turmoil
twice

typhoid
typhoon
uncertain
underage
undercover
underestimate
underneath
unicorn
uniform
unify
union
unique
unit
universe
unlikely
unreliable
unsure
unusual
utilize
vacancy
valiant
valuable
varieties
vicious
videotape
vigilant
violation
volley
voyager
waist
warning
wasteful
whined
whispered
wholesome
worthy
wrestling
zealous



About the Author

Martha Cheney

Martha Cheney has taught preschool through fifth grade in both public and private schools. She currently writes children's songs, as well as educational materials for school and home use. She is married and the mother of two teenage sons. She and her family live in a mountain valley in western Montana.